

Flexible Instruction Day School Work
Third Grade
May 11-14

As much as I would love to see the kids every day, circumstances have caused the regular school day to change for a period of time. With this happening I am asking for your help to continue your child's growth academically. Below are the guidelines to follow. I kept them to the most important skills we need to keep growing.

Try to stick to a routine. Carve out a time during the normal hours of the school day to have your child complete these tasks. It should only take them 1-1 1/2 hours to complete. You know your child and if they can handle it all in one sitting. We transition between things throughout the day, so sitting for the entire time might be tough for most.

These are the requirements built around the Pennsylvania Department of Education guidelines to count attendance for the school day. I have also included links on my webpage if you are looking for other ways to keep your child engaged during this time away from school.

This week we will be reading "Dog-of-the-Sea Waves, a realistic fiction story. Have your child look for realistic characters and events. Have them look for details that help them picture the setting. We will combine the science activities with math, plotting graphs. Please remember to have your child go to Mass on Friday. I am thinking about and praying for you. Keep safe and have a great week.

	MONDAY	
Subject	Assignment	Items needed
Religion	Complete pages 146-147	Religion book
Language Arts	Word of the day-supervise Spelling-Prefixes, re (to begin again), un (to do opposite). Write three time each in best cursive. Do page 134 Do 3 pages in Handwriting Grammar-page 135 Reading- Read vocabulary pages 308-309. Look for context clues to help you with definition, i.e. rippled-tiny black waves. Skill-Using details to help you figure author's purpose, page 310. Preview Topic-volcanoes, page 311. Read pages 312-319. Look closely at the illustrations of bugs, plants, and sea life the illustrator drew.	Vocabulary book Orange tablet Reader's Notebook Handwriting book Reader's Notebook Journey's Reader
Math	20 minutes of First in Math Do first activity page on plotting "Where the volcanoes are located."	Website Mystery Doug extension activity. Website
Extras	Mystery Doug-Plotting graph. 4 th grade lesson. Volcanoes and Patterns of Earth Features. Watch video "Could a volcano pop up where you live? We will be doing one activity sheet for math each day plotting where the volcanoes are located.	

	TUESDAY	
Subject	Assignment	Items needed
Religion	Religion pages 148-151	Religion book
Language Arts	Word of the day-voyage Spelling –Put words in ABC order (go to the third letter). Do page 131 Do 3 pages in Handwriting book Grammar-page 139 Reading-read pages 320-329. Think about “What changes do volcanoes cause?”	Vocabulary book Orange tablet Handwriting book Reader’s Notebook Journey’s Reader
Math	20 minutes of First in Math Do second activity page on “Where the volcanoes are located.”	Website Mystery Doug extension activity on Website
Extras	Scholastic News-Week 4, Day 18. Read Wild World (biomes). Do Bonus under Continue the Learning Journey, writing a postcard.	

	WEDNESDAY	
Subject	Assignment	Items needed
Religion	Complete 152-153	Religion book
Language Arts	<p>Word of the day-surge</p> <p>Spelling-do page 136</p> <p>Do 3 pages of Handwriting</p> <p>Grammar- page 142 (Read explanation in box carefully.)</p> <p>Reading-Do pages 137-138 in Reader's Notebook. Use book to help you answer the questions. Use complete sentences.</p>	<p>Vocabulary book</p> <p>Reader's Notebook</p> <p>Handwriting book</p> <p>Reader's Notebook</p> <p>Journey's Reader</p>
Math	<p>20 minutes of First in Math</p> <p>Do third activity page on "Where the volcanoes are located."</p>	<p>Website</p> <p>Mystery Doug Website</p>
Extras	Mystery Doug, "Why do birds lay eggs in the spring?"	Forwarded email

	THURSDAY	
Subject	Assignment	Items needed
Religion	<p>Take Chapter 12 Quiz page 154</p> <p>You can use your book to help you answer the questions.</p> <p>Send me a picture of page 154 when completed.</p> <p>You can do this through email (eeberly@omph.org)</p>	Religion book
Language Arts	<p>Word of the day-mold (definition #3)</p> <p>Spelling-Do page 140, 143</p> <p>Do 3 pages of Handwriting</p> <p>Grammar-page 144</p> <p>Reading-read pages 334-336. As an extension, Google some of the creatures the illustrator drew, i.e. Happyface spider, Pompom crab and Dragon Moray. Look at images. They are very cool.</p>	<p>Vocabulary book</p> <p>Reader's Notebook</p> <p>Handwriting book</p> <p>Reader's Notebook</p> <p>Journey's Reader</p>
Math	<p>20 minutes of First in Math</p> <p>Do fourth activity page on "Where the volcanoes are located." Put all the pages together and finish activity.</p>	<p>Website</p> <p>Mystery Doug Website</p>
Extras	<p>Scholastic News-Week 4, Day 8. Watch video, "Layers of the Rain Forest. Do Continue Learning Journey. Draw a diagram of the layers of the rainforest and include some animals that live in in each layer. Use what you learned in the article and video to make your diagram.</p>	