

**Flexible Instruction Day School Work**  
**Third Grade**  
**May 4-7**

As much as I would love to see the kids every day, circumstances have caused the regular school day to change for a period of time. With this happening I am asking for your help to continue your child's growth academically. Below are the guidelines to follow. I kept them to the most important skills we need to keep growing.

Try to stick to a routine. Carve out a time during the normal hours of the school day to have your child complete these tasks. It should only take them 1-1 1/2 hours to complete. You know your child and if they can handle it all in one sitting. We transition between things throughout the day, so sitting for the entire time might be tough for most.

These are the requirements built around the Pennsylvania Department of Education guidelines to count attendance for the school day. I have also included links on my webpage if you are looking for other ways to keep your child engaged during this time away from school.

This week's story is a fantasy, which is a story that has events or settings that are not realistic. The essential question to think about is How can people communicate over long distances? Also please remember to have your child go to the school Mass on Friday. You can either do the live streaming or the archives.

	MONDAY	
Subject	Assignment	Items needed
Religion	Complete the "Our Parish Cares" Worksheet attached to Mrs. Spencer's email or found on the homepage of the second grade website <a href="https://omphgrade2.webstarts.com/">https://omphgrade2.webstarts.com/</a>	"Our Parish Cares" Worksheet Pencil/Crayons
Language Arts	Word of the day-journey Spelling-suffixes ful, ly, and er. Write words 3 times in cursive. Do page 120 Do three pages in Handwriting book. Grammar-Possessive Nouns. Do page 118 adding 's to singular nouns. Reading- Read pages 268-269 vocabulary. Look for context clues that help you with the definition i.e. sincere-truly wanted. Skill-Sequence of events page 270 Preview of story: How we send messages-pg. 271 Read pages 272-283 Do page 117 in Reader's Notebook	Vocabulary book Reader's Notebook Handwriting book  Journey's reader
Math	Do 15-20 minutes in First in Math Read multiplication patterns page 336. Do #1-22 in orange tablet	Website Math book Orange tablet
Extras	Mystery Doug, What's the best way to get rid of mosquitoes? Watch video. Exploration 30 minutes.	Website

	TUESDAY	
Subject	Assignment	Items needed
Religion	Complete pages 140-141	Religion book
Language Arts	Word of the day-parade Spelling-put words in ABC order Do page 126 Do three pages in Handwriting book. Grammar-Page 119 adding 's to plural nouns Read pages 284-295 Do page 122 in Reader's Notebook	Vocabulary book Orange tablet Reader's Notebook Handwriting book Journey's reader
Math	Do 15-20 minutes in First in Math Do page 337 # 26-41	Website Math book Orange tablet
Extras	Scholastic News, Week 1, Day 5 Read Extraordinary Eyes and watch video Try Math talk- Making arrays	Website

	WEDNESDAY	
Subject	Assignment	Items needed
Religion	Take Chapter 11 Quiz page 142 You can use your book to help you answer the questions. Send me a picture of page 142 when completed. You can do this through email ( <a href="mailto:eeberly@omph.org">eeberly@omph.org</a> )	Religion book
Language Arts	Word of the day-pleasure Spelling-Do page 129 Do three pages in Handwriting Book Grammar-Possessive pronouns pages 125,130 Do page 123-124 in Reader's Notebook. Use book to help answer questions. Do page 127 in Reader's Notebook	Vocabulary book Reader's Notebook Handwriting book  Journey's reader
Math	Do 15-20 minutes in First in Math Page 341 #8-22	Website Math book Orange tablet
Extras	Mystery Doug-What's the best way to get rid of mosquitoes, do activity 30 minutes.	Website

THURSDAY		
Subject	Assignment	Items needed
Religion	<p>Begin Chapter 12 – God Calls Us To Holiness</p> <p>Click on the link to listen to the extended version of the song on page 143</p> <p><a href="https://safeYouTube.net/w/gU6A">https://safeYouTube.net/w/gU6A</a></p> <p>Complete pages 143-145</p>	<p>Internet/Device</p> <p>Religion book</p>
Language Arts	<p>Word of the day-manage</p> <p>Spelling- Write a letter to a friend using at least 10 spelling words. Underline the spelling words. Make sure you have the date, the greeting, the body, the closing, and the signature.</p> <p>Do three pages in Handwriting book.</p> <p>Grammar-page 128</p> <p>Read-“Moving the U.S. Mail pages 300-302. Pay attention to the Time Line at the bottom of the pages.</p>	<p>Vocabulary book</p> <p>Orange tablet</p> <p>Handwriting book</p>
Math	<p>Do 15-20 minutes in First in Math</p> <p>Page 341 #23-35</p>	<p>Website</p> <p>Math book</p> <p>Orange tablet</p>
Extras	<p>Week 1, Day 5 Scholastic News.</p> <p>Read “How do you get to school?” Watch video.</p> <p>Do Continue the learning journey. Draw a picture that illustrates how you would like to get to school.</p> <p>Write 3-5 sentences explaining why.</p>	<p>Website</p>