

Flexible Instruction Day School Work
Third Grade
April 27-30

As much as I would love to see the kids every day, circumstances have caused the regular school day to change for a period of time. With this happening I am asking for your help to continue your child's growth academically. Below are the guidelines to follow. I kept them to the most important skills we need to keep growing.

Try to stick to a routine. Carve out a time during the normal hours of the school day to have your child complete these tasks. It should only take them 1-1 1/2 hours to complete. You know your child and if they can handle it all in one sitting. We transition between things throughout the day, so sitting for the entire time might be tough for most.

These are the requirements built around the Pennsylvania Department of Education guidelines to count attendance for the school day. I have also included links on my webpage if you are looking for other ways to keep your child engaged during this time away from school.

This week's story is an informational text. Pay attention to how the information is organized. There is a YouTube video available about locusts. It is called "Swarm of Locusts Devour Everything..... Planet Earth. It's about 3 minutes+. It shows the locusts swarming. Also as a reminder your children are expected to go to Friday's Mass virtually. You can either livestream or go to archives.

	MONDAY	
Subject	Assignment	Items needed
Religion	Begin Chapter 11 – The Parish Is Our Home Complete pages 131-133	Religion book Pencil/Crayons
Language Arts	Word of the day-migrate Handwriting-do three pages in your best cursive Spelling words-changing final y to i. Write 3 times each in cursive. Do page 106 in Reader's notebook. Grammar- comparing adjectives and adverbs pages 104-105. Reading-Read pages 234-235. Vocabulary. Look for context clues to help you with the definition. i.e. survive-to stay alive. Read page 236 the skill this week compare and contrast. Look for details that are the same and details that are different. Read page 237- previewing the topic. Do you know of any other animals that migrate? Read pages 238-247 about locusts.	Vocabulary book Handwriting book Orange tablet and Reader's Notebook. Reader's Notebook Journey's reader

Math	Do 20 minutes in First in Math Do page 129 numbers 1-16	Website Math book Orange tablet
Extras	Scholastic News Go to Week 2, Day 6 Read the article "Watery Wonders of the World". Watch video "The World's Oceans." Look through the Map It Slideshow. See if you can answer the quiz questions.	Website

	TUESDAY	
Subject	Assignment	Items needed
Religion	Complete pages 134-135	Religion book
Language Arts	Word of the day-locust Handwriting- Do three pages Spelling-Put your spelling words in ABC order. Do page 103. Grammar-Do page 111 Read pages 248-255 Migration of the Gray Whale. Notice the captions. Discuss with someone what do the locusts and whales have in common? Why are they migrating?	Vocabulary book Handwriting book Orange tablet Reader's Notebook Reader's Notebook Journey's reader
Math	20 minutes on First in Math Read and study page 226, Pictographs. Do #2-8 page 227.	Website Math book Orange tablet
Extras	Mystery Doug. Go to 3 rd grade scroll down to Natural Hazards and Engineering. Watch the Exploration. Talk about what you have learned with someone.	Website

	WEDNESDAY	
Subject	Assignment	Items needed
Religion	Complete pages 136-137	Religion book
Language Arts	<p>Word of the day-plenty</p> <p>Handwriting next three pages.</p> <p>Spelling-Do page 112. Write the base word of each of your spelling words. (except review words)</p> <p>Grammar-Do workbook page 114.</p> <p>Reading- Do comprehension pages 109-110. Use your book to help you. Use complete sentences for you answers.</p>	<p>Vocabulary book</p> <p>Handwriting book</p> <p>Reader's Notebook</p>
Math	<p>20 minutes on First in Math</p> <p>Read page 228 carefully about bar graphs. We have done bar graphs before. Do #1-8 on page 228.</p>	<p>Website</p> <p>Math book</p> <p>Orange tablet</p>
Extras	<p>Scholastic News-Go to Week 2, Day 7.</p> <p>Read "Cake Chemist" and watch video.</p>	Website

THURSDAY		
Subject	Assignment	Items needed
Religion	<p>Watch this video: https://safeYouTube.net/w/cXG7</p> <p>Complete pages 138-139</p>	<p>Internet/Device Religion book</p>
Language Arts	<p>Word of the day-survive Spelling-Do pages 108,115 Grammar-Do page 116 Read pages 260-262. Read the fable "The Grasshopper and the Ant".</p>	<p>Vocabulary book Reader's Notebook Journey's reader</p>
Math	<p>Do 20 minutes of First in Math Make a bar graphs using the information in problem 9-10 page 229.</p>	<p>Website Math book Orange tablet</p>
Extras	<p>Mystery Doug Go to Natural Hazards and Engineering. Do Activity: Design a wind proof house. If this is too stressful for either you or your child you don't need to do it. It is supposed to be a fun activity for them.</p>	<p>Website</p>