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Flexible Instruction Day School Work
Third Grade
April 20-24
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As much as I would love to see the kids every day, circumstances have caused the regular school day to change for a period of time. With this happening I am asking for your help to continue your child's growth academically. Below are the guidelines to follow. I kept them to the most important skills we need to keep growing.

Try to stick to a routine. Carve out a time during the normal hours of the school day to have your child complete these tasks. It should only take them 1-1 $1 / 2$ hours to complete. You know your child and if they can handle it all in one sitting. We transition between things throughout the day, so sitting for the entire time might be tough for most.

These are the requirements built around the Pennsylvania Department of Education guidelines to count attendance for the school day. I have also included links on my webpage if you are looking for other ways to keep your child engaged during this time away from school.

The story this week is an excerpt from the book Sarah Plain and Tall. The genre is historical fiction. While the children are reading the story I would like them to see how their everyday lives are different from the two children in the story.

|  | MONDAY |  |
| :---: | :---: | :---: |
| Subject | Assignment | Items needed |
| Religion | Begin Chapter 10 - The Church Prays <br> Prayer on page 119 <br> Complete pages 120-121 | Religion book |
| Language Arts | Word of the day-prairie <br> Spelling - words ending with ed and ing. Write three times each. Do page 92. <br> Grammar - page 100 <br> Read pages 202-203 vocabulary. Look for the context clues that help you with the definition, i.e. prairie - flat or rolling land. <br> Skill - Story structure page 204. Setting, characters, and plot. <br> Preview topic - Pioneer Life page 205. <br> Read pages 206-215. Discuss what you read with someone. Tell them the characters and setting. What is the plot? | Vocabulary book Orange tablet Reader's notebook Journey's reader |
| Math | Addition time test 5 minute or 15 minutes on First in Math. <br> Chapter 2 test on page 96 \#'s 1-24 | Math book Orange tablet |
| Extras | Watch Animal Groups and survival "Why do dogs wag their tails?" It's called the Exploration. | Mystery Doug website |


|  | TUESDAY |  |
| :---: | :---: | :---: |
| Subject | Assignment | Items needed |
| Religion | Complete pages 124-125 | Religion book |
| Language Arts | Word of the day - fetch (definition 1) <br> Spelling - write your words in ABC order. Do page 89. <br> Grammar - pages 90, 91 <br> Read Sarah Plain and Tall pages 216-221. Do you think Sarah will stay? Discuss with someone. | Vocabulary book Orange tablet Reader's notebook Journey's reader |
| Math | Subtraction time test or 15 minutes on First in Math Subtraction with regrouping page 111, \#'s 21-35. You don't need to estimate, just do the problems. Show your work. | Math book Orange tablet |
| Extras | Go to Week 1 day 4. Read article called Burger Bugs and watch video. Think about if you would eat bugs. | Scholastic News Website |


|  | WEDNESDAY |  |
| :---: | :---: | :---: |
| Subject | Assignment | Items needed |
| Religion | Complete pages 126-127 | Religion book |
| Language Arts | Word of the day - nervous <br> Spelling - page 98. Practice your words. <br> Grammar page 97 <br> Using your reader, do pages 95-96. | Vocabulary book Reader's notebook Journey's reader |
| Math | Multiplication time test or 15 minutes on First in Math. <br> Subtraction with regrouping \#'s 16-27. Page 113. | Math book Orange tablet |
| Extras | Mystery Science. Animal Groups and Survival. Do activity, Field journal. | Mystery Doug Website |


|  | THURSDAY | Items needed |
| :---: | :--- | :--- |
| Subject | Assignment | Religion book |
| Religion | Complete pages 128-129 <br> Take Chapter 10 Quiz page 130 <br> You can use your book to help you answer the questions. <br> Send me a picture of page 130 when completed. <br> You can do this through email (eeberly@omph.org) | Vocabulary book <br> Reader's notebook |
| Math | Word of the day - collection <br> Spelling - pages 94, 101 <br> Grammar page 102 <br> Read pages 226-228 in your reader. <br> In your orange tablet answer the questions. How is your <br> life different from the children in the story? Think about <br> what you have in your life today compared to what they <br> had. | Journey's reader <br> Orange tablet |
| Division time test or 15 minutes First in Math <br> Subtraction with zeros. Page 115 \#'s 1-10. <br> You don't need to estimate. Just do the problems. | Math book <br> Orange book |  |
| Extras | Go to week 1, day 4. Read the article "Better Brush." <br> Watch the video. Which invention did you think was the <br> coolest? | Scholastic News Website |

