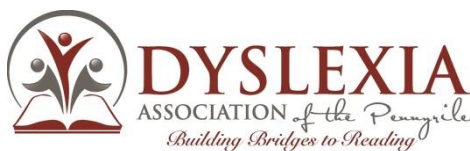


COMMON SIGNS OF DYSLEXIA: K - 4TH GRADE STUDENTS

The difficulties noted below are often associated with dyslexia if they are unexpected for the individual's age, educational level, or cognitive abilities. A qualified diagnostician can test a person to determine if he or she is truly dyslexic.

- May be slow to learn the connection between letters and sounds.
- Has difficulty decoding single words (reading single words in isolation).
- Has difficulty spelling phonetically.
- Makes consistent reading and spelling errors such as:
 - Letter reversals - "d" for "b" as in: "dog" for "bog"
 - Word reversals - "tip" for "pit"
 - Inversions - "m" for "w," "u" for "n"
 - Transpositions - "felt" for "left"
 - Substitutions - "house" for "home"
- May confuse small words - "at" for "to," "said" for "and," "does" for "goes."
- Relies on guessing and context.
- May have difficulty learning new vocabulary.
- May transpose number sequences and confuse arithmetic signs (+ - x / =).
- May have trouble remembering facts.
- May be slow to learn new skills; relies heavily on memorizing without understanding.
- May have difficulty planning, organizing and managing time, materials and tasks.
- Often uses an awkward pencil grip (fist, thumb hooked over finger etc.)
- May have poor "fine motor" coordination.



538A Noel Avenue
Hopkinsville, KY 42240
270/885-5804
dyslexia@hesenergy.net
www.hopkinsvilledyslexia.com