

Dyslexia Association of the Pennyrile

- ◆ Organized in 1970 by a group of parents and teachers of children with learning difficulties including dyslexia.
- ◆ Chartered in 1970 by the State of Kentucky as a non-profit organization.
- ◆ Continues to provide programs for parents to be directly involved in helping their children with dyslexia learn to read.
- ◆ Community education provider.
- ◆ Serves as advocates to help persons get the services to which they are entitled according to law.
- ◆ Promotes awareness of dyslexia and related disabilities.
- ◆ Offers screening services on a monthly basis.
- ◆ Funded through United Way, donations, and nominal fees.



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*Dyslexia Association
of the Pennyrile*

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of the Pennyrile

Dyslexia
The Invisible Disability



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at our new location:

538A Noel Avenue
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Phone: 270-885-5804
Help is just a phone call away.

Understanding Dyslexia



Dyslexia is a specific language-based learning disability that often hinders reading, writing, and/or spelling.

Dyslexia is not a sign of low intelligence or laziness. Children and adults with dyslexia simply have a neurological disorder that causes their brain to process and interpret information differently.

Dyslexic individuals are visual, multidimensional thinkers who are intuitive and creative. They excel at hands-on learning. Because they think in pictures, it is often times difficult to understand letters, numbers, symbols, and written words.

The effects of dyslexia can have a big impact on a person's self-image. Without help, children often get frustrated with learning and lose the motivation needed to continue.

Finding Help for Your Child

Reading problems are the most common type of academic problems. For children with dyslexia, learning to read and write can be extremely difficult. Dyslexia and related language difficulties can be overcome with effective instruction.

Appropriate instruction is tied to student needs, as determined by diagnostic testing and evaluation.

The Dyslexia Association of the Pennyrile conducts monthly screenings to help in the diagnosis of dyslexia. The Association offer a one-to-one, multisensory approach in learning that is different from typical classroom instruction.

Individual instructional classes are held on Monday evenings from 5:15PM-7:45PM beginning in August and January. Two Instructional Tutorial Programs are offered; APSL (Alphabetic-Phonetic Structural Linguistic) and Barton Reading & Spelling.



It's not too late! Call the Dyslexia Association today to set up a screening.

What are the Warning Signs?

If your child displays the following signs, it doesn't necessarily mean they have a learning disability. But if troubles continue over time, consider testing for dyslexia.

Does your child have trouble with:

- Recognizing letters, matching letters to sounds, and blending sounds into speech.
- Pronouncing words, for example saying "mawn lower" instead of "lawn mower"
- Learning and correctly using new vocabulary words.
- Learning the alphabet, numbers, and days of the week or similar common word sequences
- Rhyming
- Mastering the rules of spelling.
- Remembering facts and numbers.
- Handwriting or with gripping a pencil
- Learning and understanding new skills; instead, relying heavily on memorization
- Reading and spelling, such as reversing letters (d,b) or moving letters around (left, felt)
- Following a sequence of directions
- Trouble with word problems in math
- Reading at the expected level
- Understanding non-literal language, such as idioms, jokes, or proverbs
- Reading aloud
- Organizing and managing time
- Trouble summarizing a story

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