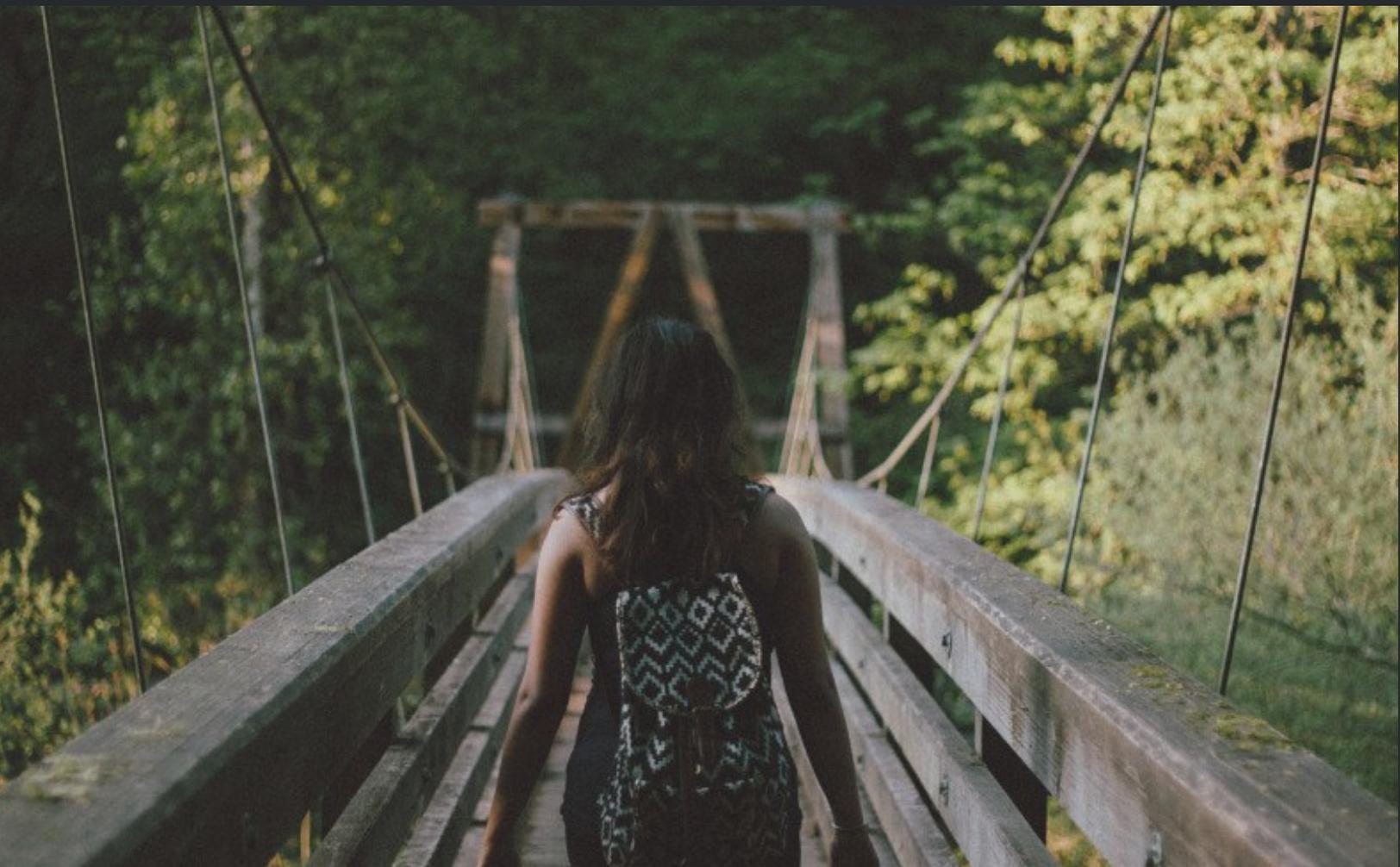


# Annual Report 2021-2022

*Building Bridges to Reading*





# A GRATEFUL HEART

Dyslexia Association of the Pennyryle is a small staff, but we are delivering on our mission to provide screenings, tutorial program, advocacy assistance and support services for individuals with dyslexia and related learning differences.

I appreciate the work that has been accomplished over the past year. With the commitment and support of the Board of Directors, as well as the help from the Advisory Members, I am confident that Dyslexia Association of the Pennyryle will achieve extraordinary things in the coming year.

We are making a difference in our community and I am grateful to each of YOU for helping make that happen!

## HOW WE GET IT DONE

Two part time staff coordinates the efforts of screenings, tutorial, advocacy, and all office duties necessary to keep the doors open.

This includes writing grants, submitting allocation applications to United Way of the Pennyryle and the City of Hopkinsville and partnering with community groups.

We operate a lean budget, and achieve healthy results. Thanks to the generosity of our donors, Board Members, United Way, and grant contributors, we are changing lives and improving the overall literacy skills of our clients!

TOGETHER WE GET IT DONE

# WHAT HAPPENED

*"The whole world opened up to me when I learned to read"*  
- Mary Mcleod Bethune



Our tutors are instrumental in having “the world open up” to our students through our Barton Reading Program. When students gain new skills and achieve their reading goals, their lives change. These changes ripple outward to their school work and in their daily lives as a whole. While we are able to report outcomes, what is more difficult to measure is the increased self-confidence each student achieves while in the tutorial program. Our end of the semester Awards Celebration says it all – just look at those smiles!



We were extremely honored to have support from our community clubs. We received a \$10,000 grant from Rotary of Hopkinsville and \$1000 from Kiwanis of Hopkinsville to further our mission statement, "Building Bridges to learning".

Many volunteers supported our financial need by participating in the “Trash for Cash” program sponsored by the City of Hopkinsville. Board members, parents, students and other volunteers helped with this endeavor.

Dyslexia Association hosted its Trivia Event – which was a HUGE success! Just another way we are getting our name out into the community.

IT'S ALL THE BUZZ!

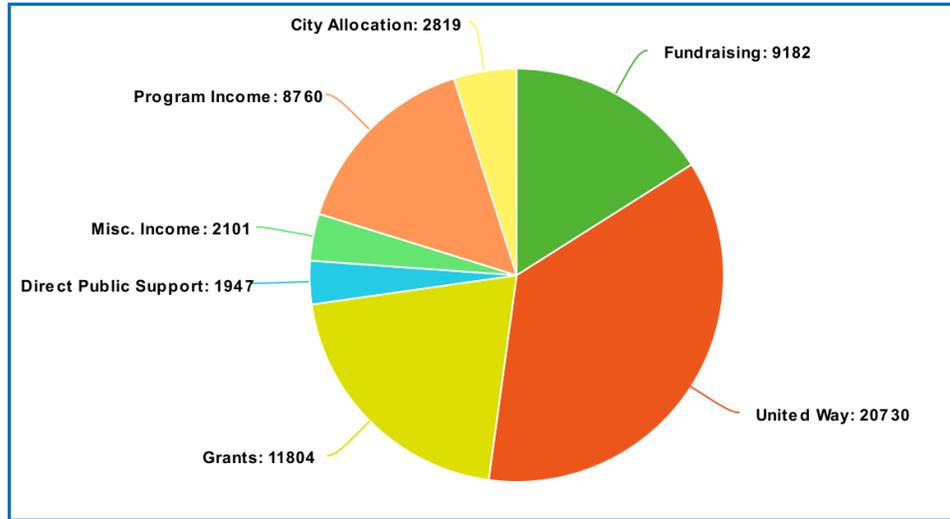


# FINANCIAL HIGHLIGHTS

A few of our financial highlights include:

- Ended the year with net income over \$4,700.00
- Gross income exceeded \$59,000
- Grant income increased over 50% from previous year

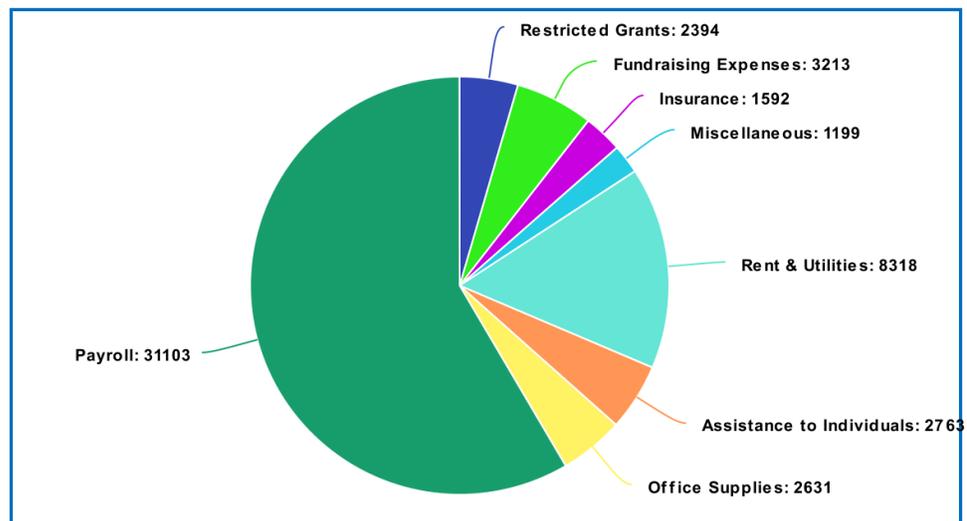
## July 1, 2021 - June 30, 2022 Income - \$57,343



■ Fundraising    ■ United Way    ■ Grants    ■ Direct Public Support  
■ Misc. Income    ■ Program Income    ■ City Allocation

meta-chart.com

## July 1, 2021 - June 30, 2022 Expenses - \$53,213



■ Restricted Grants    ■ Fundraising Expenses    ■ Insurance    ■ Miscellaneous  
■ Rent & Utilities    ■ Assistance to Individuals    ■ Office Supplies    ■ Payroll

meta-chart.com

# WHAT'S NEXT?

It is vital this coming year that we continue to “*Build Bridges to Reading*”.

My primary goals for the coming year are:

- Begin a Pilot Program to offer the Barton Reading & Spelling Program in the Special Education Resource Class at South Christian Elementary School. This partnership with Christian County Public Schools will be in coordination with Corey Batey, Academic & Compliance Coach.
- Guarantee significant learning experiences by being part of the Christian County Public Schools District Literacy Team.
- Partner with the Boys & Girls Club, Challenge Houses, Pryme Tyme and other groups and distribute literacy books that are high interest low reading level for struggling readers in the community.
- Make connections with various groups in our area (i.e., Kiwanis, Rotary, Lions, New Comers, & etc.) to give presentations about dyslexia during their meetings.
- Provide Professional Development to area schools (both public and private schools) by conducting a 3-hour Dyslexia Simulation to participants.
- Strengthen our financial position by investigating alternative funding sources to create more stable funding for our organization in the future.



**DYSLEXIA**  
ASSOCIATION of the Pennyrile  
*Building Bridges to Reading*



**NEW YEAR, NEW GOALS**