**STUDENTS AND FAMILY AFFAIRS**

**SY: 2022-2023**

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| **AREAS CONCERN** | **OBJECTIVES** | **STRATEGIES/ ACTIVITIES** | **TIME FRAME** | **RESOURCES** | | | **FUNDING RESOURCES** | **EXPECTED OUTCOME** |
| FUND | HUMAN | MATERIAL |  |  |
| **STUDENT AND FAMILY AFFAIRS TEAM** | 1. Shaping student’s character and student’s formation through prayer culture. | * Provide copies of prayer request’s form * Distribution of tracts with the help of Disciple Making Team and all Teachers of Lord Immanuel. | 3rd week of September  Quarterly | 400  0 | * Teachers * Parents/   Guardians   * Students | Prayer Request Form  Tracts | School fund  N/A | Spiritual Awareness |
| 2. Strengthen family relationships | * Prayer Brigade * Conducting home visitation through counselling * Administer survey-questionnaire that will identify family relation. | Every quarter  Once a month  Beginning of the school Year | 200  400  X | * Teachers * Pastors * Students * Parents * Teacher   Students and Family Affairs Team | Bible  Questionnaires | School fund  School fund  School Fund | Counselling;  Monitoring from the school and parents  Student’s family status are identified |
| 3. Promote Students’ Leadership | * Establish class organization and clubs | Beginning of the school year | 0 | * Teacher * Students | Pen, Paper and Ballot box | Membership fund | Students’ leadership ability are developed |
| 3. Promote the welfare of the students. | * Having list of students with academic problem from the subject teacher. * Conducting special meeting for the identified students | Quarterly  End of the quarter | 0  0 | * Students * Parents * Adviser * Subject teacher | Performance records  N/A | N/A  N/A | Inventory or List of students |
| 4. Identify student’s health status (Physically and mentally). | * Physical – observe sanitary practices at school * Mental – identify students who participate in the class. * Spiritual – conducting daily devotions every day before class. | Everyday  Weekly | 200  0 | * Students * Parents * Teachers * Pastors * Advisers | Hygiene and Sanitation Kit  N/A | Family Fund  School Fund | Physically fit  Student’s health status is monitored. |
| 5. Develop skills and attitude towards independent working. | * Having activities in school that will develop student’s skills in home gardening as well as in preparing cooking food. | Year Round | 0 | * Students | Gardening tools and cooking tools | N/A | Students independently met learning skills |

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