

***Action Plan for Flagship Team***

**S.Y. 2022-2023**

**FACULTY and CURRICULUM**

**DEVELOPMENT TEAM**

**Team Leader:** Ani Pearl M. Panganiban

**Members:** John Daniel Abarquez

 Arianne Alona B. Bañados



**ACTION PLAN**

***SY 2022 – 2023***

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| **AREAS OF CONCERN** | **OBJECTIVES** | **STRATEGIES/ACTIVITIES** | **TIME FRAME** | **RESOURCES** | **FUNDING SOURCE** | **EXPECTED OUTCOME** |
|  |  |  |  | **FUND** | **HUMAN** | **MATERIAL/S** |  |  |
| **FACULTY and****CURRICULUM** **DEVELOPMENT****TEAM** | 1. Develop professionally competent teachers | 1. Attend trainings and webinars in relation to the subject taught along with Christian values. | Scheduled INSET by PEACYear Round |  | TeachersPrincipalAcademic Consultant | Books Professional magazines | School Fund | Developed, competent, dedicated, and Spirit-filled teachers |
| 2. Conduct in-service trainings based on needs. |
| 3. Read professional books, magazines, and Christian references.  |
| 1. Attend post graduate studies.

(Ms. Sharmaine Dawn M. Ayano finished 9 units of Master’s degree.Mrs. Rachel T. Ingco is currently taking 18 units of education.) |
| 1. Conduct seminars in relation to English Language Proficiency
 |
| 2. Fill gaps in student’s entry and exit skills in different subject areas | 1. Administer Pre – Test and Post test2. Administer intervention program | AugustToApril | Php 2,000 | Teachers | Pre-Test and Post-Test Questionnaires | School Fund | Gathered data for intervention |
| 3. Provide a variety of activities for effective teaching and learning aligned with the school’s vision, mission and philosophy for holistic student development | 1. Integration of the Bible in every subjects taught (hymns for poetry; history; Kingdom education | AugustToApril |  | Teachers | [**www.lared.org**](http://www.lared.org)Survival QuestCharacter Questwww.biblegateway.com | School Fund | Academically- competent learners equipped with physical and social skills and desired Christian valuesDeveloped 21st century teachers  |
|  | 2. Conduct of activities (curricular and co – curricular)a. Hold academic contests and skills competition such as • English and Filipino Contest * Essay Writing
* Poster Making
* Postlog

• Campus Journalism * Faculty, staff and parents
* Science
* Quiz bee
* Poster Making
* Slogan Contest
* Essay Writing
 | AugustToApril  |  |  Students Principal ParentsTeachersPrincipalTeachersAcademic Consultant | K to 12 Curriculum GuidesBibleResearch Materials |
| 3. Use of Learning Materials and Teaching Guides aligned with the K to 12 Curriculum, specifically Most Essential Learning Competencies (MELCS).  |
| 4. Utilization of the books introduced by Dr. Nancy Hameloth (*English*) | Professional Books  |
| 5. Utilization of Purpose Driven Life (*Filipino*) | Every last Thursday of the Month |  | TeachersStudents | Purpose Driven Life Books (Tagalog Version) |
| 6. Meeting with the teachers to discuss different strategies used in the classroom teaching | Every Monday of the month |  | Principal Teachers | Research Materials |

Prepared by:

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| **JOHN DANIEL ABARQUEZ**Member |  | **ARIANNE ALONA B. BAÑADOS**Member |
|  | **ANI PEARL M. PANGANIBAN**Team Leader |  |