Republic of the Philippines

Department of Education

Region IV – A CALABARZON

Division of Batangas

DISTRICT OF LOBO

**LORD IMMANUEL INSTITUTE FOUNDATION INC.**

(Formerly Lobo International Institute Foundation Inc.)

Jose Rizal St., Poblacion, Lobo, Batangas

[**www.lordimmanuel.com**](http://www.lordimmanuel.com)

***ACTION PLAN***

***FACULTY and CURRICULUM TEAM***

***SY 2019-2020***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **AREAS OF CONCERN** | **OBJECTIVES** | **STRATEGIES/ACTIVITIES** | **TIME FRAME** | **RESOURCES** | **FUNDING SOURCE** | **EXPECTED OUTCOME** |
|  |  |  |  | **FUND** | **HUMAN** | **MATERIAL** |  |  |
| **FACULTY and****CURRICULUM** **DEVELOPMENT****TEAM** | 1. Establish pre-elementary and kindergarten education
 | 1. Prepare the necessary requirements needed
2. Submit the requirements to DepEd Division Office
3. DepEd Division Office endorsement to the Regional Office
4. Obtain the permit from the Division Office
 | May to September 2019 | School Fund | PrincipalAsst. Principal |  | School Fund | Develop competent dedicated and spirit-filed pupils |
| 2. Upgrade professional competence | 1. Attend trainings, seminars in relation to the subject taught and Christian values.
 | Year Round | School Fund | TeachersPrincipal | Books Professional magazines | School Fund | Develop competent dedicated and spirit-filed teachers |
| 1. Conduct in-service trainings based on need.
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| 1. Read professional books and magazines and Christian references.
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| 1. Attend post graduate studies.
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| 1. Conduct seminar in relation to English Language Proficiency
 |
| 3.Determine the student’s entry and exit skills in different subject areas | Administer Pre – Test and Post test | Juneto March | School Fund |  | Pre-Test and Post-Test Questionnaires | School Fund | Gathered data for intervention |
| 4. Provide a variety of activities for effective teaching and learning aligned with the school’s vision, mission and philosophy for holistic student development | 1. Integration of Bible in every subject taught.
 |  |  | Teachers | [**www.lared.org**](http://www.lared.org)Survival QuestCharacter Questwww.biblegateway.com | School Fund | Develop academically competent learners equipped with physical and social skills and desired Christian valueDevelop 21st century teachers  |
|  | 1. Conduct of activities (curricular and co – curricular)
	1. Hold academic contests and skills competition such as
		* Science Quiz
		* Math Quiz
		* English and Filipino Contest (Oratorical, Declamation, Spelling Bee, Quiz Bee, Speech Choir, Jazz Chants)
		* TLE Skills and Competition
		* Bible Quiz
	2. • Campus Journalism
 | June to March |  |  Students Principal  DepEd OfficialsTeachersPrincipalTeachers | K to 12 Curriculum GuidesBibleResearch MaterialsDepEd Memo’s |
| 1. Use of Learning Materials and Teaching Guides aligned with the K to 12 Curriculum.
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| 1. Utilization of the books introduced by Dr. Nancy Hameloth (English)
 | Professional Books  |
| 1. Utilization of Purpose Driven Life (Filipino)
 | Every last Friday of the Month |  | TeachersStudents | Purpose Driven Life Books (Tagalog Version) |
| 1. Meeting with the teachers to discuss different strategies used in the classroom teaching
 | Every Monday of the month |  | Principal Teachers | Research Materials |