Republic of the Philippines

Department of Education

Region IV – A CALABARZON

Division of Batangas

DISTRICT OF LOBO

**LORD IMMANUEL INSTITUTE FOUNDATION INC.**

(Formerly Lobo International Institute Foundation Inc.)

Jose Rizal St., Poblacion, Lobo, Batangas

[**www.lordimmanuel.com**](http://www.lordimmanuel.com)

***ACTION PLAN***

***FACULTY and CURRICULUM TEAM***

***SY 2019-2020***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AREAS OF CONCERN** | **OBJECTIVES** | **STRATEGIES/ACTIVITIES** | **TIME FRAME** | **RESOURCES** | | | **FUNDING SOURCE** | **EXPECTED OUTCOME** |
|  |  |  |  | **FUND** | **HUMAN** | **MATERIAL** |  |  |
| **FACULTY and**  **CURRICULUM**  **DEVELOPMENT**  **TEAM** | 1. Establish pre-elementary and kindergarten education | 1. Prepare the necessary requirements needed 2. Submit the requirements to DepEd Division Office 3. DepEd Division Office endorsement to the Regional Office 4. Obtain the permit from the Division Office | May to September 2019 | School Fund | Principal  Asst. Principal |  | School Fund | Develop competent dedicated and spirit-filed pupils |
| 2. Upgrade professional competence | 1. Attend trainings, seminars in relation to the subject taught and Christian values. | Year  Round | School Fund | Teachers  Principal | Books  Professional magazines | School  Fund | Develop competent dedicated and spirit-filed teachers |
| 1. Conduct in-service trainings based on need. |
| 1. Read professional books and magazines and Christian references. |
| 1. Attend post graduate studies. |
| 1. Conduct seminar in relation to English Language Proficiency |
| 3.Determine the student’s entry and exit skills in different subject areas | Administer Pre – Test and Post test | June  to  March | School Fund |  | Pre-Test and Post-Test Questionnaires | School Fund | Gathered data for intervention |
| 4. Provide a variety of activities for effective teaching and learning aligned with the school’s vision, mission and philosophy for holistic student development | 1. Integration of Bible in every subject taught. |  |  | Teachers | [**www.lared.org**](http://www.lared.org)  Survival Quest  Character Quest  www.biblegateway.com | School  Fund | Develop academically competent learners equipped with physical and social skills and desired Christian value  Develop 21st century teachers |
|  | 1. Conduct of activities (curricular and co – curricular)    1. Hold academic contests and skills competition such as       * Science Quiz       * Math Quiz       * English and Filipino Contest (Oratorical, Declamation, Spelling Bee, Quiz Bee, Speech Choir, Jazz Chants)       * TLE Skills and Competition       * Bible Quiz    2. • Campus Journalism | June  to  March |  | Students  Principal  DepEd Officials  Teachers  Principal  Teachers | K to 12 Curriculum Guides  Bible  Research Materials  DepEd Memo’s |
| 1. Use of Learning Materials and Teaching Guides aligned with the K to 12 Curriculum. |
| 1. Utilization of the books introduced by Dr. Nancy Hameloth (English) | Professional Books |
| 1. Utilization of Purpose Driven Life (Filipino) | Every last Friday of the Month |  | Teachers  Students | Purpose Driven Life Books (Tagalog Version) |
| 1. Meeting with the teachers to discuss different strategies used in the classroom teaching | Every Monday of the month |  | Principal  Teachers | Research Materials |