

## Special Needs Policies and Procedures

We at Mogghill aim to provide a welcome, and appropriate learning opportunities, for all children. Children with special educational needs or disabilities, like all other children, are admitted to the preschool after consultation between parents and preschool leader or supervisor.

Our aim is to provide for the developmental needs of each child in the group.

All children in the group, irrespective of their special needs, are encouraged, wherever possible and appropriate, to participate in all the group's activities.

Our system of observation and record keeping, which operates in conjunction with parents, enables us to monitor children's needs and progress on an individual basis.

The needs and progress of children who have special needs are monitored by our group's special educational needs co-ordinator.

We work closely with the parents of all the children in the group to ensure that

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- the group draws upon the knowledge and expertise of parents in planning provision for the child
- the child's progress and achievements are shared and discussed with parents on a regular basis
- parents know the identity of the group's special educational needs co-ordinator
- parents are aware of the arrangements for the admission and integration of children with special educational needs.
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If it is felt that a child's needs cannot be met in the preschool without additional personnel and/or equipment, funding will be sought to ensure that provision is appropriate to the child's needs.

We work in liaison with relevant professionals and agencies outside the group to meet children's specific needs, for example area SENCO, St Benedict's SENCO and ITS.

Our staff attend, wherever possible, in-service training on special needs arranged by the county Early Years team, and other professional bodies.