

EYFS curriculum policy

As soon as children are born they thrive on learning about the world around them. As they grow their ability to learn grows with them. The Early Years Foundation Stage recognises this and incorporates Areas of Learning and Development to support us plan, observe and assess our activities based on the individual development and needs of each child

The Early Years Foundation Stage outline early learning goals that most children are expected to achieve by the end of their reception class year at school.

The aim of the nursery is to plan a curriculum using the Early Years Foundation Stage to provide the children with learning experiences of the highest quality, considering both children's individual needs and achievements and the range of learning experiences that will help them to make progress towards (and, where appropriate, beyond) these goals. We will do this by following the child's personal interests and building on them. Our daily routine is a very important tool within this and show the balance of adult led and child initiated activities that we provide throughout the day.

The Early Years Foundation Stage Areas of Learning and Development are as follows:

- Personal Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Planning

From observing the children and planning from their interests we will;

- Decide which topics will be covered.
- Activities/Resources will be available for the children to access to enable them to follow their interests
- In addition there will be activities to envelope the monthly themes
- Daily routine is displayed in the classroom for parent's information

- Parents are actively encouraged to make comments within their children's records

Play

Toys are not just for fun: most toys help to encourage the development of children in different areas so that even when children seem to be just playing they are learning at the same time. All the toys and activities put out at nursery have been planned to cover certain areas of a child's development within the Early Years Foundation Stage.

During the structured day the staff interact with the activities to encourage their learning. The staff observe the children and use the information gained to assess each child's development.

We have a Keyworker system in place and observations are fed back to the appropriate Keyworker.

We ensure that every child is included within the activities of our setting regardless of; ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability.

The outdoor play area will be accessed daily, so please dress your child appropriately for the weather. If the weather conditions are deemed as unsafe we will make sure large physical play opportunities are available in the main room.

We feel it is important that we provide an education for children, which is learnt through play, covering all the areas stated above.