|  |  |  |
| --- | --- | --- |
|  | Activity | Resources/instructions/weblinks |
| Literacy and Language | Story timeLetter & Sounds  | When Will It Be Spring? by [Catherine Walters](https://www.goodreads.com/author/show/409628.Catherine_Walters) - read the story or watch on YouTube. Ask what, where, why, who and how questions. What did Alfie think were butterflies? Do you know what the first signs of spring are? Where was Alfie at the end of the story?How do you think Alfie felt when it was finally spring?Environmental Sounds- make a collection of your own noise makers, you could include keys, snack packets, coins in a pot or a squeaky toy. Put them in a bag/box and use one of the objects to make a sound, asking your child to guess and identify the sound. Repeat with each object.  |
| Physical | Spring WalkTracing lines | Print off the Spring Hunt checklist (If you want, you can print the black and white version so your child can colour it in) Take your sheet with you on a walk in the surrounding area and see how many different animals and plants you can spot from the list. This is a fun and exciting way to learn about the first signs of spring. Print off the spring pencil control activity sheet and ask your child to trace over the lines. Alternatively, you can draw your own lines for your child to trace over. (See photo) |
| Creative | Symmetry Painting (Butterflies)Blossom Tree | Encourage your child to create paint marks on one half of a piece of paper then ask them to fold the paper, pressing as they do. Unfold to reveal the result. (See photos)Roughly draw a tree and branches. Encourage your child to dip their finger into the paint to create the blossom on the tree. (See photo) |
| Maths | CaterpillarsExploring Length | Can you make a caterpillar of different lengths? (See photo) Match the number of finger prints/dots to the number by the caterpillar heads.On your spring walk, collect twigs and order them according to length. Talk about shortest/longest/smallest/tallest. |