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|  | Activity | Resources/instructions/weblinks |
| Literacy and Language | Story timeLetter & Sounds  | We’re Going on a Bear Hunt/ Where's My Teddy? Book by Jez Alborough -read the story or watch on YouTube. Singing Songs- Let your child choose their favourite songs and all join in. Can they sing them in different voices? Angrily, sadly, happily, loudly, quietly. |
| Physical | WalkGoing on a Bear Hunt Sensory Bags | Go for a walk. While on your walk, collect some items for your Bear Hunt sensory activity. (grass, mud, twigs)See Photo- Fill bread/zip bags with textured materials to represent scenes from the Bear Hunt story. (grass/straws, blue food colouring and water, sugar, mud, twigs and leaves). Seal the bags and encourage your child to describe what they feel. |
| Creative | Snowflake - Scissor SkillsCooking Activity | Cut folded paper circles into snowflakes. Help children to fold the paper circles in half and half again. Use scissors to cut shapes along the folded sides. Unfold, sprinkle with glue and glitter and hang on windows around the room. (see activity instructions)Teddy Bear Cup Cakes- Make cup cakes with your child. Read the recipe aloud, discussing as you go. Talk about weighing, mixing and changes. Describe what they are doing and encourage them to talk about what they are doing. (see home activities week 2- cooking) Decorate to create teddy bear faces. Use icing, chocolate buttons and drops. (see photo) |
| Maths | Bear CountingBeans & Flower pots Counting  | See photo- Encourage your child to trace over the number with their finger and say the number. Using buttons or counters, encourage them to match the correct number of buttons/counters to the numeral on the bear. (you can print the teddy bear number cards or create your own, using the template)See Photo – You could substitute beans and pots for other resources available, such as pasta or small stones. |