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| Topic:  |
|  | Activity | Resources/instructions/weblinks |
| Literacy and Language | Read a bookI spy | Find a book with rhyming words, see if your child can make up a rhyming string with their name, even using non-sensicle wordsBy colour/shape/letter sound – see photos Mice to focus on colour and shape and Giraffes to focus on initial sounds |
| Physical | Obstacle courseStuff a whisk | Make an obstacle course together and encourage your child to use positional language to describe what they are doing e.g. up/over/in/under. Go in different directions e.g. sideways/backwards etc. Draw zig zags and curves on floor to followSee photo – use screwed up bits of paper/pom poms/what you have available |
| Creative  | Rainbow and free craft buntingBiscuitsSmoothiesColour by numbers | Paint, pen or crayon triangles to make some bunting (see photo). Use anything in your craft box to decorate it.See recipe photoSee recipe photoSee photos – if you can’t print this out then convert your own colouring to this for number recognition |
| Maths | Water play | Use water, bubbles, food colouring, bottles, jugs etc. See photo of recording how many pots filled from 1 jug. Mice – tipping and pouringGiraffes – how many dishes can you fill from a jug, bottle etc, record on paper if you wish (see photo), a continuation from last week and the bottle tops. |