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| Topic: | | |
|  | Activity | Resources/instructions/weblinks |
| Literacy and Language | Letters and sounds  Listening walk  Letter formation practice | This is a game that the children have played and enjoyed before. (See sheet)  What can your child hear on their walk? When you get home ask them what sounds they remember. Did they hear any loud/quiet sounds?  If wet, practice letter formation. Using a yellow pen write some letters and encourage your child to go over in pencil, using a tripod grip if possible. Read write inc letter formation – see photo |
| Physical | I’m an adult get me out of here game  Rescue the animal  Yoga | See sheet for instructions  Choose a toy and wrap in strips of paper, encourage your child to rescue the toy by carefully snipping the paper away. (see photo)  If too wet to go out then try ‘Garden Yoga’ (see sheet) |
| Creative | Anzac biscuits  Make an easel  Mini beast checklist | In celebration of Anzac Day make some biscuits. See website for recipe  Using some card make an easel (see photos), use this to free paint landscape pictures outside if weather is nice or still life paintings inside if wet eg vase of flowers  Using the sheet on the website, see how many mini beasts you can tick off. They may be in your bug hotels! |
| Maths | Tally chart  Ice and melting play | Collect bits from either around the garden or around the house, lay on a piece of paper and tally up using 1 mark per item (see photo)  Using various size yoghurt pots and ice cube trays make up ice. For added excitement you could add a favourite toy or flower into the water before freezing. Once frozen empty into a bowl and look at how it melts, look at which melts quicker the bigger or smaller ones, use language such as big, small, more, lots, fewer, heavier and lighter. Can you release the toys from the ice? (see photo)  In a baking tray put a variety of items, some that you know will melt e.g. chocolate, butter and ones that won’t e.g. a piece of Lego, small flower. Once filled leave in the sun to watch what happens. Again, use language such as melting, hot, cold. Ask questions such as what and why? (see photo) |