



## Get Their Attention! (3 minutes)

Materials: Crown

INTRODUCE yourself and the kids by saying:

**Hey everyone! Who is excited to be here today?** (Allow responses) **I am, too!**  
**My name is \_\_\_\_\_, and we're going to have so much fun together!**

**Now, how many of you go to school during the week?** (Allow responses) **At your school, there is a principal that is in charge of the school, kind of like a king** (put on **crown**)! **Do you think someone who is a principal needs wisdom?** (Yes)

**Well, I'm going to pass this crown around the circle. When it gets to you, you can put it on and tell me your name. Then, tell me what you would do if you were in charge of your school for a day: have never-ending recess or replace all the pencils with candy bars?**

After each kid has had their turn, **SAY**:

**It's important to have wisdom when you are in charge. But even if you aren't in charge of your school, can you be wise?** (Yes) **Exactly! Being wise means that you choose to do what God wants you to do! To help us remember that, here's what we need to know today:**

**I Will** (point to self)

**Be Wise!** (two thumbs up)

## Need to Know:

**I Will**

(point to self)

**Be Wise!**

(two thumbs up)

## Bible Story:

**Solomon Makes a Wise Choice**

1 Kings 3:1-14, 4:29-34,  
10:1-13

## Materials:

- Crown**
- Coloring Sheets**
- Markers**
- Bible Story Cards**
- Proverb Puzzles**
- Report Cards**
- Stickers**
- Thumbs Up Pencil Toppers**
- Filler Guide**

## Bible Story (6 minutes)

Materials: Coloring Sheets, Markers, Bible Story Cards

GIVE each child a **coloring sheet** and **marker**, and **SAY**:

**I'm going to read a true story from God's Word! As I read, I will show you a picture. Draw that picture in the next box on your coloring sheet.**

READ and FOLLOW the instructions on the **Bible Story Cards**. Then, **ASK**:

1. **When God asked Solomon to ask for whatever he wanted, did Solomon ask for a new VIDEO GAME or to be WISE?** (To be wise)
2. **Show me a happy face if the people around Solomon were happy when he was wise?** (Kids show happy faces.)
3. **Will the people around YOU be HAPPY or SAD if you are wise?** (Happy)
4. **Can you be wise even if you aren't a king or queen?** (Yes)

**God wants all of us to be wise! We can do that by making the right choice and doing what God tells us to do. If you can be wise, say this after me:**

**I Will** (point to self)

**Be Wise!** (two thumbs up)

ASK kids to close their eyes & bow their heads. Pray for the group by **SAYING**:

**Heavenly Father, please help us to be wise by choosing to do what you tell us to do. We love you! Amen.**

## Application Activity

### Summary:

Kids will assemble puzzles with each weekly Proverb on them. Kids will practice the Proverbs as a group, and then try to say the Proverbs by themselves for a prize!

### Need to Know:

**I Will**

(point to self)

**Be Wise!**

(two thumbs up)

### Review Questions:

1. **In Large Group, what did Jordan and Zippy get to do?** (Be principals for the day)
2. **A lot of people had questions for Jordan and Zippy. Did they use the wisdom they've learned to help answer those questions?** (Yes)

## Application Activity (8 minutes)

**Materials:** Proverb Puzzles, Report Cards, Markers, Stickers, Thumbs Up Pencil Toppers

**INTRODUCE** the game by **SAYING**:

***We are going to play a game to help us remember all the verses from Proverbs that we've learned this series! Then, if you can say all four of them by yourself, I have a special prize for you!***

1. Divide group into four teams. Give each team a **Proverb Puzzle**.
2. Teams will race to put their puzzle together. The first team to get their puzzle together will raise their hands. Then you can review that Proverb with the group.
3. Collect all the **Proverb Puzzles** and redistribute so that each team has a different puzzle.
4. Continue playing until all four Proverbs have been reviewed.
5. Give one **Report Card** and **marker** to each child, allowing kids to write their names at the top of the **Report Card**.
6. Allow kids to take turns saying each Proverb. After kids say a Proverb, place a **sticker** in the empty box beside it on their **Report Card**.
7. When kids fill up their **Report Card** with **stickers**, reward them with a **Thumbs Up Pencil Toppers**!

Then, **SAY**:

***All of these Proverbs tell us different ways that we can be wise! Being wise will help set you on the right path for the rest of the year! Now, these pencil toppers help us remember. Everyone say this with me;***

***I Will*** (point to self)

***Be Wise!*** (two thumbs up)

## Wrap It Up (3 minutes)

**Materials:** Markers, Coloring Sheets, Filler Guide

Wrap up this series by **SAYING**:

***I hope all of you have learned a lot about how to wise up! To wrap it up today, you can color the pictures you drew from the Bible Story earlier. Then, when you go home, see if you can tell your parents how Solomon was wise using the pictures you drew!***

**ALLOW** kids to use **markers** to color their **coloring sheets** from earlier. They can also draw a picture on the back of their **Report Cards**. While they are coloring, **ASK** the Review Questions on the left.

**USE** **Filler Guide** to keep kids engaged in small group.