



Get Their Attention! (4 minutes)

Materials: Pocket Die (with Traveling Pictures in each pocket)

WELCOME kids and **INTRODUCE** yourself to the group as their leader. Then **EXPLAIN** that we are all going to pretend to travel in time here in Dr. Tock's Clock Workshop.

ROLL the **Pocket Die** to each child. Have the child **SAY** his/her name aloud and **SHOW** the **Traveling Picture** that is on the **TOP** of the **pocket die** to the group.

READ aloud the question on the **Traveling Picture**, and have the child **RESPOND**.

After all kids have been introduced, **SAY**:

- ⌚ *You did a great job **DOING WHAT'S RIGHT** (two thumbs up) **and helping us know more about you!***
- ⌚ *Today we are going to learn more about a person in the Bible whose name is **JOSEPH**. (Pronounced: Joe-sehf) **Can you say "Joseph"?***

What The Bible Says (5 minutes)

Materials: Bible Story Cards

SHOW and **READ** the **Bible Story Cards**.

Make It Matter (6 minutes)

Materials: Colored Sample Plate, Small Paper Plates, Crayons (Red, Green), Leader Card

1. **EXPLAIN** that we're going to make something with paper plates to help us learn how to **STOP** (show **RED** side of **Sample Plate**) doing wrong things and **GO** (show **GREEN** side of **Sample Plate**) **DO WHAT'S RIGHT** (show thumbs up).
2. **GIVE** each child **ONE Small Paper Plate**.
3. Allow kids to **COLOR** one side of the **plate RED** and the other side of the **plate GREEN**.
4. **READ** aloud each statement/question from the **Leader Card** and have kids **HOLD UP** the correct side of their **plate** (red or green).
5. Then **SAY**:

God wants us to do what's right by being kind and showing love to others!

If you can do what's right, let me hear you say this after me: (have kids repeat after you)

Do (thumbs to chest)

What's Right (two thumbs up)

Need to Know:

Do

(thumbs to chest)

What's Right

(two thumbs up)

Bible Story:

Joseph Learns to Do

What's Right

Genesis 37, 39:1-6

Materials per Group:

- ⌚ **Pocket Die**
 - **Traveling Pictures** (in each pocket)
- ⌚ **Bible Story Cards**
- ⌚ **Colored Sample Plate**
- ⌚ **Crayons**
 - **Red**
 - **Green**
- ⌚ **Leader Card**
- ⌚ **Hand Sanitizer**
- ⌚ **Remember Verse Card**

Materials per Child:

- ⌚ **Small Paper Plates** (1)
- ⌚ **Snacks** (1)
- ⌚ **Coloring Sheets** (1)
- ⌚ **Extra Coloring Sheets** (1)

Need to Know:**Do**

(thumbs to chest)

What's Right

(two thumbs up)

Remember Verse:**"Love**

(hug self)

Being kind

(pat heart)

To others."

(point to others)

Micah 6:8

(hands open, like a book)

Wrap It Up (5 minutes)*Materials: Hand Sanitizer, Snacks, Remember Verse Card, Crayons, Coloring Sheets***PRAY** with your group, having them repeat after you in short phrases.**SANITIZE** hands with **hand sanitizer** and **PASS OUT** **snacks**.**EXPLAIN** and **PRACTICE** the series Remember Verse using the **Remember Verse Card**.As kids are eating, allow them to **COLOR** their **Coloring Sheets** and discuss what they learned today.**Have Extra Time?***Materials: Pocket Die, Colored Sample Plate, Crayons, Extra Coloring Sheets***DO** any of the following activities to keep kids engaged for the remainder of small group.

- ⌚ **Pocket Die:** **PLAY** the "Get Their Attention" Game again.
 - **Option:** Have kids tell you what they would take with them if they were traveling to the **Traveling Picture** shown
- ⌚ **Play STOP and GO:** Lead kids in playing a game similar to "Red Light, Green Light". **USE** the **Colored Sample Plate** to **SHOW** kids when to stop and go.
 - **Option:** Have kids **STOP** when you say an action or statement that is **NOT** an example of Doing What's Right. When you say an action/statement that **IS** Doing What's Right, allow them to **GO** and dance/shake/get wiggles out.
- ⌚ **SING: TEACH** kids the following song to help them remember what we learned today. **SAY/SING** each line and have kids **REPEAT** after you.

(To the tune of "Mary Had a Little Lamb")

God wants me to do what's right (Mary had a little lamb)

Do what's right (Little lamb)

Do what's right (Little lamb)

God wants me to do what's right (Mary had a little lamb)

And He will help me to. (Its fleece was white as snow)
- ⌚ **Extra Coloring Sheet:** Allow kids to **COLOR** the **Extra Coloring Sheets**, as time and attention spans allow.
- ⌚ **Get To Know Your Group:** **ASK** any of the following to get to know your group.
 - *If you could travel to anywhere in the world, where would you go?*
 - *What is one way you can Do What's Right at home? On the playground? At church? At school?*
 - *Did you have fun today?*
 - *What did you learn at church today?*