



## Get Their Attention! (4 minutes)

Materials: Pocket Die (with Traveling Pictures in each pocket)

**WELCOME** kids and **INTRODUCE** yourself to the group as their leader. Then **EXPLAIN** that we are all going to pretend to travel in time here in Dr. Tock's Clock Workshop.

**ROLL** the **Pocket Die** to each child. Have the child **SAY** his/her name aloud and **SHOW** the **Traveling Picture** that is on the top of the pocket die to the group.

**READ** aloud the question on the **Traveling Picture**, and have the child **RESPOND**.

After all kids have been introduced, **SAY**:

- ⊕ *You did a great job **DOING WHAT'S RIGHT** (two thumbs up) and helping us know more about you!*
- ⊕ *Today we are going to learn more about a person in the Bible whose name is **JOSEPH**. (Pronounced: Joe-sehf) Can you say "Joseph"? (Everyone says "Josephh.")*

## What The Bible Says (5 minutes)

Materials: Bible Story Cards

**SHOW** and **READ** the **Bible Story Cards**.

## Make It Matter (6 minutes)

Materials: Star, Star List

1. **EXPLAIN** how to play "Star, Star, Where are you?" Game:
  - ⊕ One child will be selected to **SIT** in the middle of the group beside the **Star** with their eyes **CLOSED**.
  - ⊕ While the child has his/her eyes **CLOSED**, **CHOOSE** another child to **TAKE** the **star** and **HIDE** it (in hand, under leg, in pocket, etc.).
  - ⊕ Once the **star** is hidden, have the child in the center **OPEN** his/her eyes, then the group will **SAY**:
    - *Star, Star, Where are you?*
  - ⊕ The child will have **THREE** chances to **GUESS** who took the **star**.
  - ⊕ After three guesses, **REVEAL** who had the **star**.
  - ⊕ **ASK** a question from the **Star List**, and allow the group to **RESPOND**.
2. **REPEAT** the game, allowing child who hid the **star** to move to the middle of the group.
3. **PLAY** until each child has had a turn, or as time allows. Then **SAY**:

*You did a great job doing what's right in our game.*

*It might not always be easy to do what's right, but God will help you, just like He helped Joseph!*

*If you can do what's right, let me hear you say this after me:* (have kids repeat after you)

*Do* (thumbs to chest)

*What's Right* (two thumbs up)

### Need to Know:

**Do**

(thumbs to chest)

**What's Right**

(two thumbs up)

### Bible Story:

Joseph Learns to Do

What's Right

Genesis 37, 39:1-6

### Materials per Group:

- ⊕ **Pocket Die**
  - **Traveling Pictures** (in each pocket)
- ⊕ **Bible Story Cards**
- ⊕ **Star**
- ⊕ **Star List**
- ⊕ **Hand Sanitizer**
- ⊕ **Remember Verse Card**
- ⊕ **Crayons**

### Materials per Child:

- ⊕ **Snacks** (1)
- ⊕ **Coloring Sheets** (1)
- ⊕ **Extra Coloring Sheets** (1)

**Need to Know:****Do**

(thumbs to chest)

**What's Right**

(two thumbs up)

**Remember Verse:****"Love**

(hug self)

**Being kind**

(pat heart)

**To others."**

(point to others)

**Micah 6:8**

(hands open, like a book)

**Wrap It Up (5 minutes)**

Materials: Hand Sanitizer, Snacks, Remember Verse Card, Crayons, Coloring Sheets

**PRAY** with your group, having them repeat after you in short phrases.

**SANITIZE** hands with **hand sanitizer** and **PASS OUT snacks**.

**EXPLAIN** and **PRACTICE** the series Remember Verse using the **Remember Verse Card**.

As kids are eating, allow them to **COLOR** their **Coloring Sheets** and discuss what they learned today.

**Have Extra Time?**

Materials: Pocket Die, Star, Crayons, Extra Coloring Sheet

**DO** any of the following activities to keep kids engaged for the remainder of small group.

- ⊕ **Pocket Die:** **PLAY** the "Get Their Attention" Game again.
  - **Option:** Have kids tell you what they would take with them if they were traveling to the **Traveling Picture** shown
- ⊕ **Play "Star, Star, Where Are You?" Game:** Repeat the game, but ask questions to get to know your group better (instead of using the Star List).
  - **Option:** Reduce the amount of guesses that each child receives.
- ⊕ **SING: TEACH** kids the following song to help them remember what we learned today. **SAY/SING** each line and have kids **REPEAT** after you.
 

*(To the tune of "Mary Had a Little Lamb")*

**God wants me to do what's right** (Mary had a little lamb)

**Do what's right** (Little lamb)

**Do what's right** (Little lamb)

**God wants me to do what's right** (Mary had a little lamb)

**And He will help me to.** (Its fleece was white as snow)
- ⊕ **Extra Coloring Sheet:** Allow kids to **COLOR** the **Extra Coloring Sheets**, as time and attention spans allow.
- ⊕ **Get To Know Your Group:** **ASK** any of the following to get to know your group.
  - *If you could travel to anywhere in the world, where would you go?*
  - *When you leave church today, what is ONE way you can Do What's Right?*
  - *Did you have fun today?*
  - *What did you learn at church today?*