

North Salem Middle/High School
Course: Geometry Honors
Teacher: Mrs. Ellen Falk
www.mathizaverb.com

Course Information and Procedures 2020-2021

Students will be learning Geometry as presented by the New York State Next Generation Learning Standards (Common Core Geometry)

See [NGLS- GEOMETRY p 125](#)

Honors level will include units within the + topics as given in the NGLS and CCLS. These are the above and beyond topics essential to students in an accelerated curriculum. We will also be delving deep into problem solving in the context of Geometry.

COVID -19 concerns and NYS directives may change what we are able to cover content-wise. Problem solving and the Mathematical Practices will remain high on the list of mathematical behaviors we want students to exemplify.

Extra Help: Tuesday and Thursday by appointment. Via Google MEET OR Room :C203

Contact Information: efalk@northsalemschools.org Phone: 914-669-5414 EXT 2150

EMAIL IS BEST!!

Grading Policy: TOTAL POINTS – points will break down so that approximately the following percentages hold:

15-20% Homework/Lab

- **Homework is posted in the Google Classroom.**
- Homework will be counted **and at times, formally graded.**
- Late homework will be dealt with accordingly. When in doubt- TURN IN

30-40% Quizzes/project Lowest grade drops! Quizzes will always be announced.

50% Tests/Projects: Tests will be given at the end of each unit. Projects or authentic problem solving tasks may be used in addition to an end of unit assessment.

Projects are where you get to SHINE! And put YOUR own spin on a topic. These will be given as needed, and will always be FUN, and involve technology of some sort- or not.

Teacher feedback – use feedback to make improvements to your work, or to change your focus. Feedback is not a criticism- it's there to help you perform your BEST.

**Students will be taking the Geometry Regents Common Core in June 2021*

Materials for the classroom:

COMPOSITION NOTEBOOK 2-pocket folder, pens, pencils.

Materials for the home:

GRAPH PAPER, RULER, COMPASS, PROTRACTOR , LOOSE LEAF PAPER, pens/pencils.

ATTENDANCE IS ONE OF THE KEYS TO SUCCESS.

**Get to school on time, or get ON-LINE on time.
There will be a daily check in question via the Google
classroom (GC) . Students will find the daily agenda in the GC.**

PARENTS: You should have access to the Google Classroom.

CALCULATORS: We will use DESMOS which can be run on a cell phone or chromebook.

Questions to think about.

How do you see yourself in mathematics classes?

- I struggle with concepts.
- I like hands-on problems.
- I don't know where I will ever use this stuff.
- I usually study outside of class and use resources my teacher has provided me.
- I find math to be relatively easy.
- I do not study, not gonna' lie.
- I understand it in class , but when I get home I forget what to do.
- I do my homework without being asked to do so, most of the time.
- I do my homework (sometimes.)
- I sometimes copy homework from others.
- I mostly copy homework from others.
- I wait until my grades are low before I see my teacher for help.
- I see my teacher for help regardless of my grades.
- I like when we "do" stuff in class. Taking notes all the time is boring.