

BULLY PREVENTION/INTERVENTION

In 2012, Michigan Legislation required all schools to have an active bully prevention program in place. N.Y. JACKSON CONSULTING SERVICES will help develop a program which will define bullying, establish reporting procedures, how to investigate and resolve issues as well as provide interventions for the students. The entire school community will be trained on how to implement and reinforce the procedures and interventions in order for the program to be successful. According to a survey given by school counselors, 56% of the students self-reported being a victim of bullying and bullies were identified by 73% of their peers.

CRISIS PREVENTION/INTERVENTION PLANNING

All crisis situations disrupt the learning process and contribute to psychological effects of everyone involved (Roberts 2000). Having a standard response plan in place and adequate support to address issues such as student/staff death, catastrophe or disaster in the community is vital. The entire staff will be trained on how to assemble a crisis team, specific roles of team members, will be given scripts to use for each scenario and directions on how to handle each delicate matter.

SCHOOL-BASED MENTORING

A school-based student mentoring program is designed for students to benefit from having a caring adult spend time with them during the school day. Students have experienced a 62% increase in their core curriculum GPA, 45% decrease in conduct violations and 38% decrease in unexcused absences, according to the LINK Mentoring Program Evaluation (2008). All mentors MUST be trained in order to understand their role as a friend/advisor and not an authority figure. Staff members are encouraged to participate. Mentor recruitment support as well as specifics on how to build a successful program will be provided. Background checks for mentors are highly recommended.

CHARACTER EDUCATION

This program is designed to provide in-class curriculum that can be integrated into the daily lesson plans. This is another way to address specific behaviors in a general setting such as: self-esteem, anger, bullying, conflict resolution and communication. Staff training required, frequent follow up support will be provided.

POSITIVE BEHAVIOR INTERVENTION SUPPORT

Implementing a full PBIS program has proven to improve behavior school-wide. Developing this program will include: how to recruit a team, establish interventions, track behaviors, creating a reward system and proper consequences. Staff and parents should be trained to obtain maximum success

PARENTAL INVOLVEMENT

Most schools struggle with parental involvement, primarily middle school. 86% of the general public believes that support from parents positively impacts the schools (Michigan.gov). You will be provided with specifics on how to get your parents to volunteer and attend more school events especially Parent Teacher Conference and Parent Teacher Organization. A school assessment is needed in order to create the best program. It has been proven that increased parent involvement results in improved academics

STAFF SUPPORT

Staff development topics are available depending on your school's needs. Training staff on specific topics such as best practices within the school environment and new trends in student behavior/student needs is our specialty. All staff support includes frequent follow up throughout the year.

GRANT WRITING

This component is designed to bring resources to the school. If your school community is interested in applying for local, state or federal grants, N.Y. JACKSON CONSULTING SERVICES is available. You will be required to provide information during the grant writing process. Grants may be suggested to you depending on the knowledge of your school's needs. Fees will be discussed during consultation.