



English I

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Prerequisites:

- This course is our entry-level high school English course recommended for our 9th grade students.



Course Description:

In English I, the students experience a thorough introduction to classic literature through novels, short stories, plays, Shakespearean sonnets, and one-pager projects.

They will be writing a compare/contrast essay, book review, literature analysis essay, a personal response to literature, character sketch essay, and together we will go through the entire process of writing an MLA research paper.



Commitment:

- This course is offered once a week.
- Weekly reading assignments will average 1-1.5 hours most weeks and does not need to be done in one sitting. Usually, they will have an analysis guide to fill out which will guide their reading.
- The weekly comprehension quizzes (on Schoology) take about 3-4 minutes.
- Students will also be expected to keep up with the writing assignments and turn them in on the due dates.
- There is a quarterly project called a one-pager where a student is asked to analyze the literature we read with various guidelines and creative challenges.
- There will be two semester tests: 1 in December and 1 in May. These will be taken in class.



A typical class will look like...

In class, our time is spent discussing the literature, taking notes on the literature, going over homework assignments, and introducing and working on writing assignments.

Although grammar is no longer taught as a subject in high school, we will occasionally have mini refresher lessons as needed.



Books and Supplies

Unabridged copies of the following works:

- o Around the World in Eighty Days, by Jules Verne
- o Jane Eyre, by Charlotte Brontë
- o Pygmalion, by George Bernard Shaw
- o The Tempest, by William Shakespeare (No Fear Shakespeare recommended)
- o Romeo and Juliet, by William Shakespeare (No Fear Shakespeare recommended)
- o Treasure Island, by Robert Louis Stevenson
- o Animal Farm, by George Orwell

- 1-1.5 inch 3-ring binder, with 8 tabbed dividers
- a couple of colored pens, pencils, or highlighters for peer editing
- pack of notecards in 3rd quarter

A thesaurus and dictionary are recommended for at-home use. (Print or digital version is fine)