



# Spanish III / IV

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## Prerequisites:

- Completed Spanish II
- Students must pass a short placement test prior to registration. Students scoring a B or better in Spanish II taken at WHCT are not required to take a placement test for the next level class.



## Course Description:

This is a comprehension-based Spanish class that builds on the language that was acquired in Spanish I and II. We will focus on strategies for acquiring Spanish through listening, reading, speaking, and writing. We will spend our time acquiring language through high-interest, comprehensible stories, novels, and cultural discussions, aiming for Intermediate-level proficiency. The course prioritizes meaning over form, using CI strategies like TPRS (Teaching Proficiency through Reading and Storytelling), Free Voluntary Reading (FVR), and authentic materials to develop fluency and cultural competence. Throughout the year, we will be discussing and learning several Bible verses that share the gospel message and/or reinforce unit vocabulary and themes. The course content would rotate over a two-year cycle so Spanish III students could take the class again without repeating the same material, using different novels and units while still improving their language skills.



## Commitment:

- This course meets once a week. (Thursday)
- Students will have daily homework and will need to dedicate sufficient time to complete assignments.
- Please plan for 45-60 minutes 4x per week to achieve the required 150 hours for a HS Credit
- Some assignments will need to be completed online. Access to the internet is required for many of these. (Schoology, Garbanzo, Señor Wooly, Dreaming Spanish, Roxxem, Boom Learning)



## A typical class will look like...

- Students will learn how to listen and understand what is being communicated in Spanish. We will focus on High Frequency vocabulary relevant to daily life.
- Students will also engage in speaking practice through spontaneous conversations, group dialogue, and interaction.
- Grammar will be taught in contextualized conversation and not in an isolated, explicit way.
- The majority of our practice with acquiring Spanish will happen in the classroom. Students are expected to actively participate in class and come prepared with their materials and a good attitude.



## Books and Supplies

All texts/subscriptions provided vialab fee. Resources listed below for reference purposes:

- [Somos Curriculum Level 1 Units 6+](#)
- [Garbanzo Subscription](#)
- [Señor Wooly](#)
- Novice High/Intermediate level Spanish novels for language learners

### Optional Resources:

- English/Spanish dictionary (WordReference or SpanishDictionary are good online options)
- Spanish or Bilingual Bible (can be online or an app)

### The following supplies should be brought to class each week:

- 1" binder
- Pen, pencil, and highlighters
- Composition Notebook (that I provided)

\*Note: All students will need access to Google Docs and Google Slides for homework.