



Prerequisites:

- Completed Spanish I
- Students must pass a short placement test prior to registration. Students scoring a B or better in Spanish I taken at WHCT are not required to take a placement test for the next level class.



Course Description:

This is a fun and engaging comprehension-based Spanish class that will provide a better understanding of the Hispanic-speaking culture, as well as develop strategies to acquire the Spanish language through listening, reading, speaking, and writing. We will spend our time acquiring language through high-interest, comprehensible stories, novels, and cultural discussions, aiming for Novice-Mid/High proficiency. The course prioritizes meaning over form, using CI strategies like TPRS (Teaching Proficiency through Reading and Storytelling), Free Voluntary Reading (FVR), and authentic materials to develop fluency and cultural competence. We will be learning several Bible verses that share the gospel message and/or reinforce unit vocabulary. We will also have class projects, cultural presentations, and use music, videos, and games to make acquiring Spanish fun and more meaningful.



Commitment:

- This course meets twice a week (Tuesday AND Thursday).
- Students will have daily homework and will need to dedicate sufficient time to complete the required assignments.
- Please plan for 45-60 minutes 3x per week to achieve the required 150 hours for a HS Credit.
- Some assignments will need to be completed online. Access to the internet is required for many of these. (Schoology, Garbanzo, Señor Wooly, Dreaming Spanish, Roxxem, Boom Learning)
- Successfully helping your student acquire Spanish is a team effort!



A typical class will look like...

- Students will learn how to listen and understand what is being communicated in Spanish. We will focus on High-Frequency vocabulary relevant to daily life.
- Activities are designed to be engaging and comprehensible.
- We will learn about each other and create a positive class culture through stories, games, and movement.
- Students will also engage in comprehension practice through group dialogue and interaction.
- Grammar will be taught in contextualized conversation and not in an isolated, explicit way.
- As the majority of our time acquiring Spanish will happen in the classroom, students are expected to actively participate and come prepared with their materials and a good attitude.



Books and Supplies

All texts/subscriptions provided via lab fee. Resources listed below for reference purposes:

- [Somos Curriculum Level 1 Units 3-5](#)
- [Garbanzo Subscription](#)
- [Señor Wooly](#)
- Novice High level Spanish novel for language learners

Optional Resources

- English/Spanish dictionary (WordReference or SpanishDictionary are good online options)
- Spanish or Bilingual Bible (can be online or an app)

The following supplies should be brought to class each week:

- 1" binder with 8 dividers,
- Pen, pencil, and highlighters
- Composition Notebook (that I provide)

*Note: All students will need access to Google Docs and Google Slides for homework.