



WEST HARPETH CHRISTIAN TUTORIAL

ACT Prep

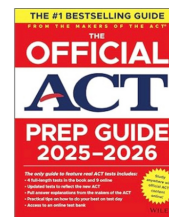
Tutor:

Dawne Johnson

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Prerequisites:

- Algebra I
- Geometry



Course Description

This course is designed to help students prepare for the ACT. Students will review key content areas across all sections of the test -- English, Math, Reading, and Science -- while learning proven strategies for time management, tackling different question types, and reducing test anxiety. Through practice tests, targeted exercises, and feedback, students will develop the skills necessary to improve their scores and perform confidently on test day. This course ensures a comprehensive review, with an emphasis on building test-taking strategies that maximize performance on each section of the ACT.

Books & Supplies

- **The Official ACT Prep Guide**
ISBN-10 : 1394335881
OR
ISBN-13 : 978-1394335886
- Binder with tabs labeled notes, homework, study materials, and assessments
- loose-leaf paper
- pencils, blue pen, red pen
- ACT-approved graphing calculator (TI-84+ preferred)

Commitment

- This course meets once a week and is a 0.5 credit course that is taken in the fall or spring.
- At the beginning of each quarter, students will receive assignments and due dates. Assignments will be a mix of practice material in the book, practice tests, as well as teacher created material.
- Students are expected to check answers on practice tests.
- Students should be expected to spend up to 2 hours per week on homework.
- Specific expectations provided by Mrs. Osborne.

A typical class will look like...

A typical class is structured to help students build the skills and strategies needed for success on the ACT test. Each session begins with clear learning objectives to engage students from the beginning. Lessons will combine direct instruction, practice problems, and test-taking strategies, with a focus on both content review and timing techniques. Students will work through sample questions, practice tests, and collaborative activities, receiving immediate feedback through formative assessments to identify strengths and areas for improvement. The classroom will foster a supportive environment where students feel confident in asking questions and refining their skills. I will continuously adjust instruction to meet individual needs, ensuring each student is fully prepared to perform their best on the ACT.