



WEST HARPETH CHRISTIAN TUTORIAL

Middle School Math

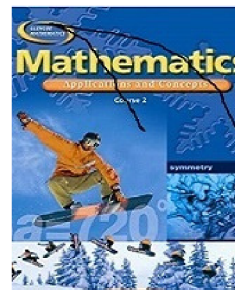
Tutor:

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Prerequisites:

- This course is recommended for our 7th grade students, or 6th grade students wishing to enter an advanced math track. Example math tracks can be found on our website to help plan your student's course.
- See course description for more details.



Course Description

Students should have mastered their addition and multiplication facts and have a solid foundation in the four basic operations, not just with large-digit numbers, but also with fractions, decimals, and mixed numbers.

This course will build on an existing foundation in these areas.

Middle School Math introduces the algebraic concepts of variables, integers, expressions, solving simple and two-step equations, and the geometric concepts of similar figures, proportions, graphing, area, volume, and the Pythagorean Theorem.

The course also expands on the student's knowledge of statistics, fractions, decimals, and percent.

Books & Supplies

- **Mathematics Applications and Concepts Course 2**, Glencoe, 2006 Edition
 - ISBN - 0-07-865263-4
- **Mathematics: Applications and Concepts Course 2, Practice Skills Workbook** (provided via lab fee)
- 3-ring binder with three tabs or dividers: Notes, Homework, Tests
- basic calculator that works to find the square and square root (used in 2nd semester)

Commitment

- This course meets on Tuesdays AND Thursdays.
- Reading the lesson, completing problems from the book, keeping a notebook with vocabulary and notes from the textbook and class. This should average 2 - 3 hours of homework per week, an average of 25 problems per day for three days.
- Taking a parent-proctored chapter test once every 3-4 weeks.

A typical class will look like...

The bulk of the class is spent learning new concepts, first with a brief teaching time and then with students working problems in their skills workbook.

Additionally, this age group may need help with organization and understanding how to complete items. We will work through this process over the first few months.

As the year begins, students will be provided with interactive notes. These provide students with examples of how to complete problems, along with the opportunity for them to complete some on their own. Additionally, these notes help them learn how to take notes for themselves.

As we approach mid- year, the students will transition from interactive notes to taking notes on their own.