



WEST HARPETH CHRISTIAN TUTORIAL

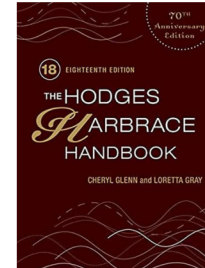
Advanced Writing (formerly Art of Writing II)

Tutor:

Robert Lawrence
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Prerequisites:

- Argumentative Writing & Research (formerly Art of Writing I)
or
- Students can request entrance to this class by completing a diagnostic test or submitting a sample of writing that illustrates their ability to write at the level required.



Course Description

This class is for students who have taken Argumentative Writing & Research (formerly Art of Writing 1) or demonstrate above average skill in critical thinking and writing ability. They should demonstrate competency in research, having done a few research projects/papers over an academic topic.

Students wanting to increase their writing skills, critical thinking skills and research skills will flourish in this class. We create a community of writers dedicated to creating a strong writer's voice, mastering several rhetorical techniques, and understanding the intellect's role in an increasingly anti-intellectual world.

This class is tailored to the specific students. So, if I have a class of seniors, we will probably spend the first quarter on ACT Writing Prep, and the rest of the year would be composed of writing they would see at the college level. If the class has mastered the standard academic paper, we would focus on modern logical constructs they would encounter in college.

If standard high school English classes offer nothing new for your student, this is the class you should take.

Books & Supplies

- **Harbrace Handbook**, 18th edition
ISBN - 978-1-111-34670-6

Of note:

- As this class focuses on the revision of essays for the learning process, you can expect grades to improve as each essay revision is submitted.
- Please contact the tutor with any questions.

Commitment

- This course meets once a week.
- Writing, writing, and writing.
- Homework assignments will cover grammar, logic, writing style, audience analysis, and other skills needed for college level writing.
- The work will challenge, but not overwhelm the student (no extra homework when a major assignment is due).

A typical class will look like...

Class would be structured in the following manner:

- (1) Lecture and in class workshops of outside grammar and writing assignments (worksheets, essays, etc.)
- (2) Periodic Multiple Choice tests
- (3) teacher mentoring on major assignments.