



## WEST HARPETH CHRISTIAN TUTORIAL

# American Sign Language

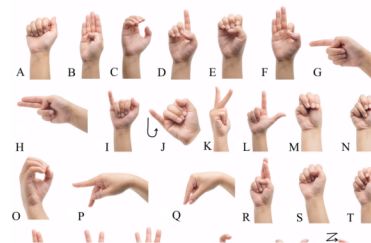
**Tutor:**

Nicole Cole

[ncole@westharpeth.org](mailto:ncole@westharpeth.org)

**Prerequisites:**

- This course is open to 9th-12th grade students.



---

**Course Description**

This course is an introduction to American Sign Language (ASL). Topics include: basic vocabulary, grammar, history, fingerspelling, numbers, terminology, and Deaf culture.

The curriculum used for this course is a university curriculum. Students will be able to easily transition into a college ASL course or possibly test out of the class and receive college credit after taking this course, as well as the ASL II course that follows.

---

**Books & Supplies**

- Access to the internet to access lifeprint.com, which is a free site.
- The following supplies: Paper, pencils, and small binder to keep all ASL papers

---

**Commitment**

- This course meets one day a week.
- 2-3 hours per week of homework can be expected. Homework typically consists of studying the concepts/signs learned in class that week as well as reviewing previous week's signs.
- Occasionally, students will write a paper on a deaf culture/ASL topic. As ASL is a visual language, with no written component, there is very little homework to be turned in each week. Instead, grades will come from the weekly quizzes/unit tests and in class participation.

---

**A typical class will look like...**

- Class will begin most weeks with a quiz on the material from the previous weeks.
- We will also have a unit test twice a quarter.
- This is an interactive class. The only way for it to be successful is for students to have eyes on whoever is signing at all times. I will give sufficient time in between demonstrating signs for students to take notes if they need to do so. After we have gone over all new signs for the week, we will take time to practice them as a class and/or with partners.
- I will also use the computer to show videos of signs so students can see the sign demonstrated by someone other than me.
- At least half of the class time will be "voices off" (no talking) to truly immerse us all in the language.