



Purpose

Drew Charter School serves as a key component of the cradle-to-college pipeline within the holistic East Lake neighborhood revitalization. Appreciating our unique status as a mixed-income school, Drew Charter School's primary purpose is to provide an excellent education to all children living in the Villages of East Lake so that each student reaches his or her full potential and is launched on a pathway to health, impact and prosperity.

Vision

Drew students are equipped with the knowledge, skills, and passion to create positive change in the world.

Mission

Drew is an exemplary, innovative education community that empowers all students to achieve their full potential.

Philosophy

Drew's approach is based on the belief that every child has gifts and talents that must be discovered and nurtured. All students are consistently encouraged to strive to do their best, so they may reach their highest potential. A Drew education is one that supports strong intellectual, physical, social, and emotional growth.

School Norms

Show Respect, Act Responsibly, Honor Trust, Present Professionally

Course Title: Dance 6-8

Term and Year: 2022-23

Teacher: Ms. M. Young

Room #: C208

Teacher E-mail: mallory.young@drewcharterschool.org/ Gmail: mallory.young@drewcharterschools.org

Teacher Phone: (470) 547-7191

Zoom Meeting ID: 774 240 9523 **Passcode:** 527151

Conference Scheduling Link: <https://calendly.com/mallory-young/15min>

3A	Remind: https://www.remind.com/join/3adance e	Google Classroom: afjutbl
3B	https://www.remind.com/join/3bdance e	j4j3yda
4A	https://www.remind.com/join/4adance e	htgtfly
4B	https://www.remind.com/join/4bdance e	pypqizb

Prerequisites: None

Course Goals and Objectives:

Dance/ Grade 6 - Introduces students to basic dance knowledge in order to develop coordination, flexibility, and strength through various dance forms with an emphasis on ballet, jazz, and modern techniques. Students learn about dance history and movement sciences as they relate to injury prevention and technical training.

Dance/ Grade 7 - Enhances previous course. Introduces and refines basic dance knowledge, terminology, and skills through various dance forms with an emphasis on ballet, jazz, and modern techniques. Students learn about dance history and movement sciences as they relate to injury prevention and technical training. Students participate in informal and/or formal performances with their peers, and demonstrate proper dance etiquette in the classroom and in the performance environment. Students may or may not have taken the sixth grade course.



Dance/ Grade 8 - Enhances previous course. Introduces and refines basic dance knowledge, terminology, and skills through various dance forms with an emphasis on ballet, jazz, and modern techniques. Students learn about dance history and movement sciences as they relate to injury prevention and technical training. Students participate in informal and/or formal performances with their peers, and demonstrate proper dance etiquette in the classroom and in the performance environment. Students may or may not have taken the seventh grade course.

Learning Outcomes and Weights

Knowledge and Thinking – 45%
Written Communication – 20%
Oral Communication – 20%
Collaboration – 15%

Knowledge and Thinking

The ability to reason, problem-solve, develop sound arguments or decisions, and create new ideas by using appropriate sources and applying the knowledge and skills of a discipline

Knowledge and Thinking (Online Learning)

The ability to practice and demonstrate skill building of reasoning, problem-solving, developing sound arguments or decisions by using appropriate sources and applying the knowledge and skills of a discipline through online skill-building educational sites.

Written Communication

The ability to effectively communicate knowledge and thinking through writing by organizing and structuring ideas and using discipline appropriate language and conventions

Collaboration

The ability to be a productive member of diverse teams through strong interpersonal communication, a commitment to shared success, leadership and initiative

Oral Communication

The ability to communicate knowledge and thinking through effective oral presentations

Grading Scale:

A	90 – 100	C	70 – 79
B	80 – 89	F	below 70

Assessment Types:

Unit assessments, quizzes, tasks, individual and group projects

Course Changes:

The course syllabus provides a general plan for this course. The teacher reserves the right to make changes to the syllabus, including assignments, projects, assessments, and so forth, to accommodate the needs of the class as a whole and to fulfill the goals of the course.

Academic Respect:

Students are expected to abide by class policies and procedures and to treat faculty and other students in a professional, respectful manner. Students are expected to be familiar with the student conduct code published in the Student Handbook.

Course Materials and Grading:

Students can access the course materials via Google Classroom. Grades will be accessible via Infinite Campus. Google Classroom and Infinite Campus should be visited on a frequent basis.



It is recommended for students to keep a notebook even though work will be uploaded to google classroom.

Communication:

Parent communication will be conducted via Remind, Email, Zoom, or telephone. Zoom meetings for conferences can be organized during the times mentioned in Calendly. Please text the number indicated on the first page of the syllabus for the quickest response. If unable to respond immediately, please expect a response within a few hours. Communications received after 7 p.m. are generally returned the next day. Responses may be delayed over the weekend or while away from school (for example, at a conference).

Important Dates:

Located in Google Classroom. Major projects and mini-projects are throughout the course.

Learning Outcomes and Assessment:

Learning Outcomes	Assessment Tools
<ul style="list-style-type: none"> ● Knowledge and Thinking 	<ul style="list-style-type: none"> ● Quizzes ● Unit Test ● Group Projects ● Individual Projects ● Tasks
<ul style="list-style-type: none"> ● Written Communication 	<ul style="list-style-type: none"> ● Tasks ● Journal Entries ● Project Written Report ● Test/Quiz Constructed Response Questions ● Error Analysis ● Problem Solving Structures
<ul style="list-style-type: none"> ● Oral Communication 	<ul style="list-style-type: none"> ● Class Seminar Discussions ● Project Presentations ● Homework Problem Presentations ● Student-As-Teacher
<ul style="list-style-type: none"> ● Collaboration 	<ul style="list-style-type: none"> ● Group Work on Task ● Peer Reviews ● Individual Reflections ● Project Roles ● Group Work, Rule of Engagement Upheld
<ul style="list-style-type: none"> ● Agency 	<ul style="list-style-type: none"> ● Homework Completion ● Grit shown during difficult task ● Personal, peer and teacher evaluations ● Class and Group Participation ● Leadership and Initiative during class ● Tutorial participation



Norms

- Show Respect
- Honor/Trust
- Act Responsibly
- Present Professionally

Being Successful in this class

- Each student should keep a notebook/binder containing all the notes and examples from class in an orderly fashion. This helps with the organization of work and makes reviewing/studying easier.
- If students are struggling with concepts, please notify Ms. Young as soon as possible. Please do not wait until the grade falls below 70% to make a notification. I am available during Flex Time and after-school to assist.
- Homework will be assigned once a week. This will help you retain the concepts that you are studying better.

I'm looking forward to learning from each and every one of you and I know that we will have a great school y