



Griffin

COLLEGE

Level 8, 116 Adelaide Street
Brisbane City QLD 4000
RTO NO 41501 CRICOS Code 03505F

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V.I-Jan22

VET National Code: BSB80120 CRICOS Course Code: 104677A

Graduate Diploma of Management (Learning)



Qualification Description

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design, and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others. This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability.

COURSE DETAILS

Course Name: Graduate Diploma of Management (Learning)

Course Sector: VET

CRICOS Course Code: 104677A

VET National Code: BSB80120

Course Level: Graduate Diploma

Course Language: English

Work Component Total Hours: Not Applicable

More information: <https://training.gov.au/Training/Details/BSB80120>

COURSE FEE

Tuition Fee: A\$32,000

Non Tuition Fee: A\$1200

(Material Fee A\$1000+Enrolment Fee A\$200)

Estimated Total Course Cost: A\$33200

Please contact us for the fee that is applicable as per your personal circumstances. Above said fee is the maximum fee.

Email: admissions@griffin.edu.au

DURATION/MODE OF DELIVERY

Total Duration 104 Weeks

Study 80 Weeks

Academic Break 24 Weeks

Academic break times are indicative and are subject to change
Mode of delivery Classroom/Face to face. (20 hours per week)



ENTRY REQUIREMENTS FOR BSB80120 GRADUATE DIPLOMA OF MANAGEMENT (LEARNING)

TRAINING PACKAGE ENTRY REQUIREMENTS.

The BSB Business Services Training Package does not specify any entry requirements for this qualification.

GRIFFIN COLLEGE ENTRY REQUIREMENTS.

AGE REQUIREMENTS.

International students must be at least 18 years of age.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS.

The medium of instruction of this course is the English language. There is a minimum level of English language skills that are required to study at Griffin College for international students. English requirements to enrol in this course are:

International English Language Testing System (IELTS) Overall band score 5.5 or equivalent. OR

An applicant, who, in the 2 years before applying for the course as holder of a student visa, has successfully completed the requirements for a Senior Secondary Certificate of Education, in a course that was conducted in Australia and in English; OR

An applicant, who, in the 2 years before applying for the course as holder of a student visa, has successfully completed a substantial component (More than 50% of the course) of a course leading to a qualification from the Australian Qualifications Framework at the Certificate IV level or higher that was conducted in Australia and in English, while the applicant was holding a student visa; OR

An applicant who has successfully completed a minimum of 5 years of study in English undertaken in one or more of the following countries; (i) Australia; (ii) Canada; (iii) New Zealand (iv) South Africa; (v) the Republic of Ireland; (vi) the United Kingdom; (vii) the United States of America. OR

Griffin College's LLN or evidence of overall, 85 scores from the Duolingo English test.

Please contact Department of Home Affairs (DHA) for Student Visa requirements. DHA english requirements may be different.
<https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500>

ACADEMIC REQUIREMENTS.

To ensure student academic success at Griffin College, there is a minimum level of academic proficiency students need to achieve before enrolling in this course. The student will be required to prove that the student meets the minimum academic requirements.

The Australian Qualifications Framework (AQF) Associate Degree or AQF Advanced Diploma level qualification or higher, or equivalent overseas qualification; OR

AQF Diploma level qualification in Australia or equivalent overseas qualification OR

The two academic years of study (92weeks) in registered trade course/courses leading to certificate III or higher level in Australia OR Minimum of three years full-time or equivalent part-time relevant workplace experience.

COURSE TRAINING LOCATION.

Location Level 8
116 Adelaide St
Brisbane
Queensland 4000
AUSTRALIA

RECOGNITION OF PRIOR LEARNING (RPL)/CREDIT TRANSFER.

Recognition of Prior Learning (RPL) is a form of assessment that acknowledges skills and knowledge gained through formal training conducted by industry or education, work experience, and life experience to gain Nationally Recognised Qualification. Credit for previous studies is not recognition of prior learning.

Credit is producing evidence of units of competency/qualifications previously undertaken and successfully completed. Applications for Credit Transfer, must include units of competencies completed, duration of the course and evidence of completion (certificate and transcript or statements of attainment).

You can request for RPL/Credit transfer to Griffin College.

AWARD.

Provided no fee is outstanding and USI number is provided, a student who has completed all of the required units of competency is entitled to receive both a testamur and a record of results for BSB80120 Graduate Diploma of Management (Learning) issued by Griffin College .

OTHER OUTCOMES.

Provided no fee is outstanding and USI number is provided, Student who failed to complete all the required units of competency, is entitled to receive Statement of Attainment for BSB80120 Graduate Diploma of Management (Learning) issued by Griffin College.

FURTHER STUDY.

Student may study Masters of Business Administration with another Education provider. Griffin College do not have any approved pathway.

MIGRATION (VISA)/EDUCATION ASSESSMENT OUTCOMES.

Griffin College and our Agents do not commit to securing any education assessment outcomes for Student. If any of our Agent do so, please do not enrol, and make us a complaint about such misleading behaviour of the college agent . You can send us an email at info@griffin.edu.au

CAREER OUTCOMES.

Training Manager,Administration,HumanResource Management, RTO Manager,Career Development Manager (Education Sector),

ASSESSMENT METHODS.

All units of competence may be assessed using a selection of the following tools:
Assignment, Project, case study, third party report, Portfolio, Role play presentation,Examination.

PACKAGING RULES.

Total number of units = 8 (3 core units plus 5 elective units)

UNITS OF COMPETENCE/COURSE OUTLINE

Core units

BSBHRM613 Contribute to the development of learning and development strategies
BSBLDR811 Lead strategic transformation
TAELED803 Implement improved learning practice

Elective units

BSBCRT611 Apply critical thinking for complex problem solving
BSBLDR812 Develop and cultivate collaborative partnerships and relationships
BSBINS603 Initiate and lead applied research
BSBSTR801 Lead innovative thinking and practice
BSBHRM611 Contribute to organisational performance development

UNIT APPLICATION.

BSBHRM613 - Contribute to the development of learning and development strategies

This unit describes the skills and knowledge required to contribute to improving organisational learning, and the quality of training and assessment products and services. It covers contributing to strategy formation; designing, developing and implementing an organisational learning strategy, and reviewing and improving overall organisational learning and development. The unit applies to individuals working in an enterprise where learning is used to build capabilities and contribute to organisational strategies, business plans, goals and values

BSBLDR811 - Lead strategic transformation

This unit describes the skills and knowledge required to analyse and lead organisational transformation and learning for strategic outcomes. It covers leading transformational practices, cultivating collaborative practices, completing ongoing professional development and providing strategic leadership in a dynamic context.

The unit applies to those who use cognitive and creative skills to review, critically analyse, consolidate and synthesise knowledge, in order to generate ideas and provide solutions to complex problems. They use communication skills to demonstrate their understanding of theoretical concepts and to transfer knowledge and ideas to others.

TAELED803 - Implement improved learning practice

This unit describes the skills and knowledge required to initiate, and implement, practices that support the improvement of learning strategies in an organisational context. It includes:

-evaluating ways to improve learning practice, managing and monitoring the means by which to improve learning, analysing, and advancing adoption of improved learning practice

-methods for improving learning practice, including developing individual staff members from the perspective of the organisation's needs and imperatives, and enhancing outcomes for learners and candidates.

It applies to leaders or managers who use research, theoretical analysis and professional investigation, to identify ways in which to implement learning practices that build organisational capabilities within a small to medium-sized organisation, or to a significant unit of activity in a large organisation.

BSBCRT611 - Apply critical thinking for complex problem solving

This unit describes the skills and knowledge required to apply critical thinking in order to develop solutions to complex issues arising in the workplace.

The unit applies to individuals who are required to think critically in order to develop structured and innovative solutions to overcome complex organisational issues. Individuals in these roles operate with a high degree of autonomy and may undertake non-standard work tasks involving escalated risks. These individuals are often responsible for a team or work area

BSBLDR812 - Develop and cultivate collaborative partnerships and relationships

This unit describes the skills and knowledge required to establish collaborative partnerships and relationships with business and industry stakeholders. This unit covers communicating to influence others, cultivating new and existing partnerships, establishing positive collaborative relationships, leading the establishment of a partnership program and establishing reporting mechanisms.

The unit applies to people who use cognitive and creative skills to review, critically analyse and synthesise knowledge, in order to generate ideas and provide solutions to complex problems. They use communication skills to demonstrate their understanding of theoretical concepts and to transfer knowledge and ideas to others.

BSBINS603 - Initiate and lead applied research

This unit describes the skills and knowledge required to plan, conduct and report on applied research to influence strategic practices and outcomes within an organisational context. The unit also covers constructing an applied research strategy, using a range of applied research techniques, and analysing and presenting findings.

The unit applies to leaders or managers who use applied research to enhance individual, team and organisational performance. The intended purpose and approach to applied research may vary across a range of contexts and organisations. In this unit, the focus is on applied research to attain improved organisational outcomes.

BSBSTR801 - Lead innovative thinking and practice

This unit describes the skills and knowledge required to generate, lead and sustain innovative organisational thinking and practice.

The unit applies to individuals who initiate and lead innovation in any industry or community context. Each organisation's thinking and practice will be different depending on its core business, purpose, size, complexity and broader operating context.

BSBHRM611 - Contribute to organisational performance development

This unit describes the skills and knowledge required to contribute to organisational performance development, through contribution to planning, development and coordination of performance development programs.

The unit applies to individuals who contribute to planning, developing, coordinating, monitoring and evaluating organisational performance development. The program should develop and use tools that enhance learning. The program should be monitored and evaluated to ensure it explores and meets relevant stakeholder's learning needs.



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