1.
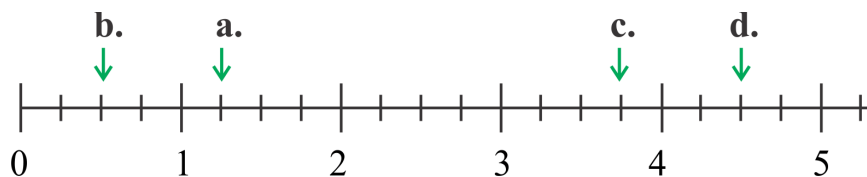

The point at **a** (on the number line above) can be written as:

_____ (mixed number) *or* _____ (improper fraction)

The point at **b** is the *proper* fraction _____.

The point at **c** can be written as: _____ *or* _____

The point at **d** can be written as: _____ *or* _____

The *whole* number **2** can also be written as the improper fraction _____.

The *whole* number **3** can also be written as the improper fraction _____.

1. Esther and Mia make 4 apple pies. They cut *each* pie into 6 pieces. If each student in the class (22 students) eats one piece, how much pie (what **fraction of one whole** pie) is left? _____

    How many pies were eaten? _____

OVER→

2. Marlon and Ivan each have the same size package of chips. Marlon *eats* 1/3 of his chips and saves the rest for later. Ivan *saves* 3/4 of his chips and eats the rest. Which boy has eaten more chips?

3. Your mother makes 3 same-size pizzas and cuts *each* whole pizza into eight equal pieces. If you eat two pieces from each pizza, what fraction of one *whole* pizza have you eaten?

What fraction of the *total pieces* have you eaten?

4.   1 whole = _____ halves   1 whole = _____ thirds

2 wholes = _____ halves   3 wholes = _____ thirds

5 wholes = _____halves   5 wholes = _____ thirds

2 halves = _____ wholes   3 thirds = _____ wholes

6 halves = _____ wholes   6 thirds = _____ wholes

2 ½ = _____ halves   1 $^1/_4$ = _____fourths