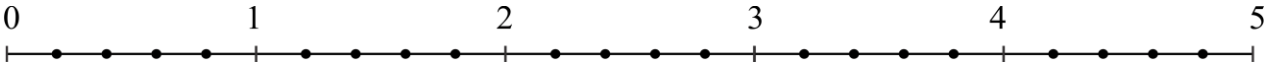
Name: _____ More Math



1. On the number line above, *mark* and *label* the following points:

2/5 $1\ ^{4}/_{5}$ 10/5 $2\ ^{4}/_{5}$ 17/5 $4\ ^{3}/_{5}$

The point $1^{4}/_{5}$ could also be written as _____. (improper fraction)

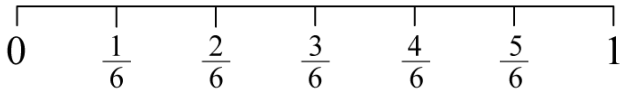
The point 10/5 could also be written as _____. (mixed number)

The point 3 could also be written as _____. (improper fraction)

1 whole = _____ fifths 2 wholes = _____ fifths

4 wholes = _____ fifths 5 wholes = _____ fifths

2.



Above is the segment of the number line from 0 to 1. It is divided into 6 equal segments.

The point 2/6 is how many *times* as far from zero as the point 1/6? _____

4/6 is how many *times* as far from zero as 1/6? _____

4/6 is how much farther from zero than 1/6 is? _____

1 is how many *times* as far from zero as 1/6? _____

1 is how *much farther* from zero than 1/6 is? _____