

Name: _____

Wednesday Math Review

1. Fill in the blank:

$$100 \times 34 = \underline{\hspace{2cm}} \quad 40 \times 10 = \underline{\hspace{2cm}} \quad 60 \times 100 = \underline{\hspace{2cm}}$$

$$78 \times 1,000 = \underline{\hspace{2cm}} \quad 100 \times 200 = \underline{\hspace{2cm}}$$

2. Circle all numbers below that round to **16,000** when rounded to the nearest *thousand*.

15,479

15,537

16,099

16,502

17,011

3. What is 70,000 less than 521,470?

4. Which of these digits {1, 3, 5, 7} makes this inequality true:

$$625,\underline{\hspace{1cm}}86 < 62\underline{\hspace{1cm}},124$$

5. Use one of the symbols {<, =, >} to compare the following:

$$134 \text{ thousands} + 9 \text{ ten thousands} \underline{\hspace{1cm}} 143,000$$

6. What is **194,901** when rounded to the nearest ten-thousand?

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7. $1 \text{ km } 368 \text{ m} + 12 \text{ km } 732 \text{ m} = \underline{\hspace{2cm}} \text{ m}$

8. Last year, there were *approximately* 20,000 students in Salt Lake City schools. If this number is correct to the nearest ten-thousand students, what is the smallest number of students there could have been? What is the greatest number of students there could have been? (Draw a number line and solve.)

The smallest number: _____

The greatest number: _____

9. Line-up the digits properly and subtract. Check your answer!

$10,000 - 5,015 = \underline{\hspace{2cm}}$

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