

Name: _____

Multiplying by 10 or 100

When you multiply a number by 10, you must multiply the value of *each* digit by 10.

Why?—because of our number system's **distributive property**.

The distributive property tells us that multiplying the sum of a string of numbers by another number is the same as multiplying each of the numbers in the string by the other number and then summing up the products.

$$\text{Example: } 2 \times (3+5+1) = (2 \times 3) + (2 \times 5) + (2 \times 1)$$

So, let's say you want to multiply 253 by 10. That's the same as multiplying the value of each digit by 10 and then summing up.

Let's see how it works:

$$\begin{aligned} 10 \times 23 &= 10 \times (20 + 3) && \text{WHY?} \\ &= (10 \times 20) + (10 \times 3) \\ &= 200 + 30 = 230 \end{aligned}$$

Notice that there are no ones in the answer. So, there's a zero in the one's place now.

In other words, when I multiplied by 10 each digit of 23 got moved one place to the left. This left the ones place empty, so I filled it with a zero.

You can always use this shortcut when multiplying by ten: Move each digit one place to the left and put a zero in the ones place.

$$10 \times 23 = 230$$

How about multiplying by 100?—This is the same as multiplying by 10 twice. Why?—because $100 = 10 \times 10$.

$$100 \times 23 = (10 \times 10) \times (20 + 3)$$

The first time I multiply by 10, I move each digit one place to the left. The second time I multiply by 10, I move each digit another place to the left. In total, each digit has moved two places to the left, leaving both the ones and the tens places empty. What do I do?—I put zeros in those two places.

$$100 \times 23 = 2,300$$

Name: _____

Multiplying by 10 or 100

If I were multiplying by 1000, what would I do?— $100 = (10 \times 10 \times 10)$, so I would move each digit 3 places to the left. This would leave three empty places—the ones place, the tens place, and the hundreds place—so I would put zeros in each of those 3 places.

$$1,\underline{000} \times 23 = 23,\underline{000} \text{ (23 thousand)}$$

1. Write in expanded form:

$$203 =$$

$$420 =$$

$$194 =$$

2. Write in standard form (as a single base-10 number):

$$300 + 7 + 40 + 1000 =$$

$$8 + 200 + 1000 =$$

$$5 \text{ tens} + 7 \text{ hundreds} =$$

$$1 \text{ thousand} + 3 \text{ tens} =$$

3. Fill in the blank:

$$10 \times 99 = \underline{\hspace{2cm}} \quad 100 \times 61 = \underline{\hspace{2cm}} \quad 1000 \times 11 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times 24 = 240 \quad 100 \times \underline{\hspace{2cm}} = 1,200 \quad 10 \times \underline{\hspace{2cm}} = 1,000$$

$$6 \text{ tens} = 6 \times \underline{\hspace{2cm}} \quad 20 \text{ tens} = \underline{\hspace{2cm}} \times 10 \quad \underline{\hspace{2cm}} \text{ tens} = 50$$

$$30 \text{ tens} = \underline{\hspace{2cm}} \quad 100 \text{ tens} = \underline{\hspace{2cm}} \quad 130 = \underline{\hspace{2cm}} \text{ tens}$$