

NAME: _____ DATE: _____

DIRECTIONS

Read the text and then answer the questions.

Kayla's teacher Mrs. Dorren told the class about their new lesson. They were going to learn about American Indian pottery. Kayla didn't know much about making things out of clay. She had never thought much about it before. But then, Mrs. Dorren showed the class some pictures. They were pictures of American Indian pottery. The class saw jars, cups, and dishes. Kayla thought the pictures were beautiful. She wanted to see more examples of pottery. So after school, she researched the topic on the Internet. The more pictures Kayla saw, the more she liked pottery. She wondered whether there were any places in her city to see real pottery.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total**1.** How does Kayla get interested in pottery?

- (A) Her parents show her what pottery looks like.
- (B) Her teacher shows the class pictures of pottery.
- (C) Her best friend makes pottery.
- (D) She lives near a pottery store.

2. What does Kayla decide about pottery?

- (A) She does not understand it.
- (B) She is bored with it.
- (C) She dislikes it.
- (D) She likes it.

3. Which is **not** an example of pottery?

- (A) pencils
- (B) cups
- (C) dishes
- (D) jars

4. Which is a synonym for *topic*?

- (A) picture
- (B) clay
- (C) subject
- (D) pottery

5. Which word describes the tone of this text?

- (A) mean
- (B) enthusiastic
- (C) funny
- (D) upsetting

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5. (Y) (N)

___ / 5

Total

Kayla had seen some beautiful pictures of American Indian pottery. She got really interested in the topic. She decided she wanted to see more pottery. So Kayla asked her parents if there was a place where they could see pottery. Her mom and dad had two ideas. One was a local pottery store. Kayla would be able to see a lot of pottery there. The other idea was to visit the museum. Kayla liked both ideas very much. So she asked her parents to take her to both places. Her mom and dad agreed. The first place they took Kayla was the museum. There were several pieces of pottery in the museum. Some was American Indian pottery. Some was pottery from other places. Kayla loved it all.

1. What does Kayla want to do?

- (A) go shopping
 (B) visit American Indians
 (C) look at pottery
 (D) look at pictures

2. How do Kayla's mom and dad feel about seeing pottery?

- (A) They agree to take Kayla.
 (B) They do not want to take Kayla.
 (C) They do not know about pottery.
 (D) They are angry with Kayla.

3. Which of these sentences has a compound subject?

- (A) The other idea was to visit the museum.
 (B) Some was pottery from other places.
 (C) Her mom and dad had two ideas.
 (D) Kayla would be able to see a lot of pottery there.

4. Which word is a possessive pronoun?

- (A) where
 (B) they
 (C) place
 (D) her

5. Which verb is not in past tense?

- (A) decided
 (B) visit
 (C) interested
 (D) asked

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Read the text and then answer the questions.

Kayla was very interested in pottery. So her mom and dad took her to a local pottery store. There were so many beautiful things to see there! Kayla and her parents saw jars and dishes. There were also flower pots and baskets. There were beautiful clay pots and pans, too. There were lots of different styles of pottery. When the family was getting ready to leave, Kayla noticed a sign. It said that the store offered pottery classes! Kayla found the store manager and said, "I noticed your sign about pottery classes. Do you offer classes for kids, too?"

"We certainly do," the manager said. "Are you interested in learning to make pottery?"

"I sure am!" Kayla exclaimed. "I'd love to take lessons!"

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

___ / 5

Total

1. How does Kayla feel about taking pottery lessons?
- (A) She thinks lessons would be boring.
- (B) She wants to take them.
- (C) She is afraid to take lessons.
- (D) She has never heard of pottery lessons.

2. Where does this text take place?
- (A) a pottery store
- (B) school
- (C) Kayla's house
- (D) the park

3. Which part of speech is the word *beautiful*?
- (A) an adjective
- (B) a noun
- (C) a pronoun
- (D) an adverb

4. Which is an interrogative sentence?
- (A) Kayla was very interested in pottery.
- (B) There were lots of different styles of pottery.
- (C) Are you interested in learning to make pottery?
- (D) I'd love to take lessons!

5. How do the exclamation points add to the tone of the text?
- (A) They emphasize how nervous Kayla is.
- (B) They emphasize how scared Kayla is.
- (C) They emphasize how excited Kayla is.
- (D) They emphasize how angry Kayla is.

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KAYLA'S CREATION

Kayla was excited. She was beginning a pottery class. The local pottery store offered classes for kids, and Kayla was interested in pottery. She had seen pictures of American Indian pottery at school. That was when she decided she loved it. So now she was going to learn how to make pottery herself.

During the first class, Kayla and the other kids learned about safety. There were several sharp tools in the classroom. There was also a *kiln*, or oven, that got very hot. So everyone had to learn what the safety rules were. When everyone was ready, their teacher showed them how to work the clay. For the next few classes, Kayla and the other kids practiced different styles of pottery. They used clay in different ways and tried making different things. Kayla thought this was a lot of fun.

Finally, it was time for the students to make their own pottery. Kayla decided to make a matching plate and cup. She got the clay she needed and used a tool called a potter's wheel to fashion the clay into the shape of a plate and a cup. Then, Kayla used some tools to give the plate and cup their final shapes. She took a small piece of clay and made a handle for the cup, too. When the cup and plate were shaped, they were left to dry.

When the plate and cup were dry, it was time to paint them. Kayla chose blues and greens for her design. She used paints made especially for clay and created her pictures. When Kayla was finished, the paint was allowed to dry. Then the teacher showed Kayla how to put glaze on her plate and cup. It was then time to *fire*, or bake, the plate and cup in the kiln. The firing would take some time, so the teacher said that the pottery would be ready at the next class. And it was! Kayla's cup and plate turned out beautifully, and she couldn't wait to show it to her parents.



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DIRECTIONS

Read "Kayla's Creation" and then answer the questions.

- 1.** To make her pottery, Kayla first
- (A) uses tools to give her plate and cup their final shapes.
 - (B) paints her plate and cup.
 - (C) shapes the clay on the potter's wheel.
 - (D) puts the plate and cup in the kiln.

- 2.** What does Kayla do after giving her plate and cup their final shape?
- (A) She paints her design on them.
 - (B) She gets the clay she needs.
 - (C) She uses the potter's wheel.
 - (D) She takes her first pottery class.

- 3.** Which statement reflects a purpose for reading this text?
- (A) I am interested in learning how to make pottery.
 - (B) I want to know what clay is made from and how it hardens.
 - (C) I am curious about what Kayla's creation is and how she made it.
 - (D) I want to shop for ceramics.

- 4.** What would have happened to the paint if Kayla had painted her pottery before the clay dried?
- (A) It would have spilled.
 - (B) It would have become glaze.
 - (C) It would have been too dry to use.
 - (D) It would not have shown up.

- 5.** How does Kayla feel when her pottery is finished?
- (A) She is fearful.
 - (B) She is angry.
 - (C) She is embarrassed.
 - (D) She is proud.

- 6.** Knowing about which topic would help you understand this text?
- (A) cooking
 - (B) baseball
 - (C) painting and art
 - (D) music

- 7.** What could a reader learn from this text?
- (A) Pottery is very challenging.
 - (B) Being creative makes people very happy.
 - (C) Pottery stores are for grown-ups.
 - (D) Clay is popular with young children.

- 8.** Which statement reflects the theme of this text?
- (A) You should only try something if you know you will be good at it.
 - (B) Sports are more fun than art.
 - (C) Trying something new and creative is fun.
 - (D) Everyone needs cups and plates.

SCORE

1. (Y) (N)

2. (Y) (N)

3. (Y) (N)

4. (Y) (N)

5. (Y) (N)

6. (Y) (N)

7. (Y) (N)

8. (Y) (N)

___ / 8

Total

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DIRECTIONS

Reread the text “Kayla’s Creation.” Then, read the prompt and respond on the lines below.

If you made pottery, what would you make? Write about what you would make and how you would make it.

Lined writing area for student response.

SCORE

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