

## Section 2: More about hypothesis testing

## **Exercise level 1**

- 1. Jessica complains that a dice she is using is biased so that she is less likely to get a 6. She decides to throw the dice 30 times and test at the 5% significance level the hypothesis that the dice is biased against a six.
  - (i) Write down the null and alternative hypotheses that Jessica will use.
  - (ii) Let *X* be the number of sixes that Jessica gets from 30 throws. Find  $P(X \le 1)$  and  $P(X \le 2)$ .

(iii)Write down the critical region for this test and explain what this means.

- 2. Hassan complains that a dice he is using is biased so that he is more likely to get a 1 than any other number. He decides to throw the dice 50 times and test at the 10% significance level the hypothesis that the dice is biased towards a 1.
  - (i) Write down the null and alternative hypotheses that Hassan will use.
  - (ii) Let X be the number of ones that Hassan gets from 50 throws. Find  $P(X \ge 12)$  and  $P(X \ge 13)$ .

(iii)Write down the critical region for this test and explain what this means.

3. Brad wants to test whether a coin is biased

(i) Write down the null and alternative hypotheses that Brad will use.

Brad decides to carry out his test at the 5% level. He tosses the coin 50 times and gets 18 heads.

(ii) What is the *p*-value?

(iii)What is the conclusion of Brad's test?

(iv)Find the critical region for Brad's test.

