

## Section 1: Introducing hypothesis testing

## **Exercise level 1**

- Jessica complains that a dice she is using is biased so that she is less likely to get a 6. She decides to test at the 5% significance level the hypothesis that the dice is biased against a six.
   (i) Write down the null and alternative hypothesis that Jessica will use. Jessica throws the dice 20 times and gets just one six.
   (ii) Find the *p*-value for this test.
   (iii)What is Jessica's conclusion?
- 2. Hassan complains that a dice he is using is biased so that he is more likely to get a 1 than any other number. He decides to test at the 10% significance level the hypothesis that the dice is biased towards a 1.
  (i) Write down the null and alternative hypothesis that Hassan will use. Hassan throws the dice 12 times and gets 5 ones.
  (ii) Find the *p*-value for this test.
  (iii) What is Hassan's conclusion?
- 3. A bus company claims that a particular service is on time in 90% of journeys. I think it is less than this. I decide to test this at the 5% significance level.
  (i) Write down the null and alternative hypothesis that I should use. In my next 15 journeys, the bus is on time 10 times.
  (ii) Find the *p*-value for this test.
  (iii) What is my conclusion?
- 4. Over a long period of time, it is found that a particular bus service is on time in 80% of journeys. The bus company claims that it has made improvements to the service and that the bus is now on time more often. I decide to test this at the 10% significance level.
  - (i) Write down the null and alternative hypotheses that I should use.
  - In my next 16 journeys, the bus is on time 15 times.
  - (ii) Find the *p*-value for this hypothesis test.
  - (iii)What is my conclusion?

