

Section 1: Points and straight lines

Solutions to Exercise level 2

$$1. \quad (i) \quad \text{Gradient of } AB = \frac{y_1 - y_2}{x_1 - x_2} = \frac{1 - y}{3 - 6} = \frac{1 - y}{-3}$$

$$\text{Gradient of } AB = 2 \Rightarrow \frac{1 - y}{-3} = 2$$

$$\Rightarrow 1 - y = -6$$

$$y = 7$$

(ii) Distance AB is 5

$$\sqrt{(3 - 6)^2 + (1 - y)^2} = 5$$

$$9 + (1 - y)^2 = 25$$

$$(1 - y)^2 = 16$$

$$1 - y = \pm 4$$

$$y = 1 - 4 \text{ or } 1 + 4$$

$$y = -3 \text{ or } 5$$

(iii) If A, B and C are collinear, gradient of AB = gradient of AC.

$$\text{Gradient of } AC = \frac{y_1 - y_2}{x_1 - x_2} = \frac{1 - (-2)}{3 - 12} = \frac{3}{-9} = -\frac{1}{3}$$

$$\text{From (i), gradient of } AB = \frac{1 - y}{-3}$$

$$\frac{1 - y}{-3} = -\frac{1}{3}$$

$$1 - y = 1$$

$$y = 0$$

(iv) If AB is perpendicular to BC, then grad AB \times grad BC = -1

$$\text{From (i), gradient of } AB = \frac{1 - y}{-3}$$

$$\text{Gradient of } BC = \frac{y_1 - y_2}{x_1 - x_2} = \frac{y - (-2)}{6 - 12} = \frac{y + 2}{-6}$$

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$$\frac{1-y}{-3} \times \frac{y+2}{-6} = -1$$

$$(1-y)(y+2) = -18$$

$$2 - y - y^2 = -18$$

$$y^2 + y - 20 = 0$$

$$(y+5)(y-4) = 0$$

$$y = -5 \text{ or } y = 4$$

(v) Length AB = length BC

$$\sqrt{(3-6)^2 + (1-y)^2} = \sqrt{(6-12)^2 + (y-(-2))^2}$$

$$9 + (1-y)^2 = 36 + (y+2)^2$$

$$1 - 2y + y^2 = 27 + y^2 + 4y + 4$$

$$0 = 6y + 30$$

$$y = -5$$

2. (i) Gradient of $y = 4x - 1$ is 4

Gradient of parallel line = 4

Equation of line is $y - 3 = 4(x - 2)$

$$y - 3 = 4x - 8$$

$$y = 4x - 5$$

(ii) Gradient of $y = 2x + 7$ is 2

Gradient of perpendicular line is $-\frac{1}{2}$

Equation of line is $y - 2 = -\frac{1}{2}(x - 1)$

$$2(y - 2) = -(x - 1)$$

$$2y - 4 = -x + 1$$

$$2y + x = 5$$

(iii) $3y + x = 10 \Rightarrow y = -\frac{1}{3}x + \frac{10}{3}$

Gradient is $-\frac{1}{3}$

Gradient of parallel line is $-\frac{1}{3}$

Equation of line is $y - (-1) = -\frac{1}{3}(x - 4)$

$$3(y + 1) = -(x - 4)$$

$$3y + 3 = -x + 4$$

$$3y + x = 1$$

(iv) $3x + 4y = 12 \Rightarrow y = -\frac{3}{4}x + 3$

Gradient is $-\frac{3}{4}$

Gradient of perpendicular line is $\frac{4}{3}$

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$$\text{Equation of line is } y - 0 = \frac{4}{3}(x - (-3))$$

$$3y = 4(x + 3)$$

$$3y = 4x + 12$$

$$(v) \quad x + 5y + 8 = 0 \Rightarrow y = -\frac{1}{5}x - \frac{8}{5}$$

$$\text{Gradient is } -\frac{1}{5}$$

$$\text{Gradient of parallel line is } -\frac{1}{5}$$

$$\text{Equation of line is } y - (-6) = -\frac{1}{5}(x - (-1))$$

$$5(y + 6) = -(x + 1)$$

$$5y + 30 = -x - 1$$

$$5y + x + 31 = 0$$

$$3. \quad (i) \quad \text{Gradient of AB} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{6 - 2}{1 - 3} = \frac{4}{-2} = -2$$

$$\text{Equation of AB is } y - 6 = -2(x - 1)$$

$$y - 6 = -2x + 2$$

$$y + 2x = 8$$

$$(ii) \quad \text{Gradient of AB} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{-1 - 3}{8 - (-2)} = \frac{-4}{10} = -\frac{2}{5}$$

$$\text{Equation of AB is } y - (-1) = -\frac{2}{5}(x - 8)$$

$$5(y + 1) = -2(x - 8)$$

$$5y + 5 = -2x + 16$$

$$5y + 2x = 11$$

$$(iii) \quad \text{Gradient of AB} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{2 - (-4)}{-5 - 7} = \frac{6}{-12} = -\frac{1}{2}$$

$$\text{Equation of AB is } y - 2 = -\frac{1}{2}(x - (-5))$$

$$2(y - 2) = -(x + 5)$$

$$2y - 4 = -x - 5$$

$$2y + x + 1 = 0$$

$$(iv) \quad \text{Gradient of AB} = \frac{y_1 - y_2}{x_1 - x_2} = \frac{-5 - 1}{-3 - 5} = \frac{-6}{-8} = \frac{3}{4}$$

$$\text{Equation of AB is } y - (-5) = \frac{3}{4}(x - (-3))$$

$$4(y + 5) = 3(x + 3)$$

$$4y + 20 = 3x + 9$$

$$4y = 3x - 11$$

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$$4. \text{ Gradient of } EF = \frac{3 - (-1)}{1 - 2} = \frac{4}{-1} = -4$$

$$\text{Gradient of } FG = \frac{5 - 3}{3 - 1} = \frac{2}{2} = 1$$

$$\text{Gradient of } GH = \frac{1 - 5}{4 - 3} = \frac{-4}{1} = -4$$

$$\text{Gradient of } EH = \frac{1 - (-1)}{4 - 2} = \frac{2}{2} = 1$$

EF is parallel to GH and FG is parallel to EH
so EFGH is a parallelogram.

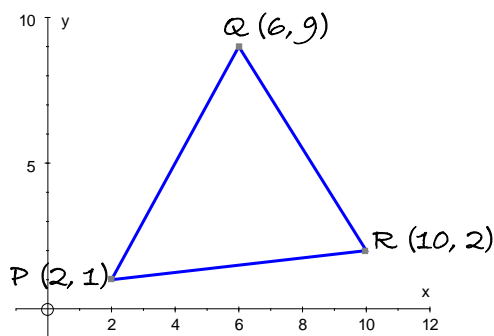
If EFGH were a rhombus, all the sides would be equal.

$$EF^2 = (2 - 1)^2 + (-1 - 3)^2 = 1^2 + (-4)^2 = 17$$

$$FG^2 = (1 - 3)^2 + (3 - 5)^2 = (-2)^2 + (-2)^2 = 8$$

The lengths of EF and FG are not equal, so EFGH is not a rhombus.

5. (i)



$$(ii) PQ = \sqrt{(6 - 2)^2 + (9 - 1)^2} = \sqrt{16 + 64} = \sqrt{80}$$

$$PR = \sqrt{(10 - 2)^2 + (2 - 1)^2} = \sqrt{64 + 1} = \sqrt{65}$$

$$QR = \sqrt{(10 - 6)^2 + (2 - 9)^2} = \sqrt{16 + 49} = \sqrt{65}$$

Since PR and QR are the same length, the triangle is isosceles.

(iii) Take the base of the triangle as PQ

Let M be the midpoint of PQ

$$M = \left(\frac{2 + 6}{2}, \frac{1 + 9}{2} \right) = (4, 5)$$

$$\text{Height of triangle is } MR = \sqrt{(10 - 4)^2 + (2 - 5)^2} = \sqrt{36 + 9} = \sqrt{45}$$

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$$\begin{aligned}\text{Area of triangle} &= \frac{1}{2} \times PQ \times MR \\ &= \frac{1}{2} \sqrt{80} \sqrt{45} \\ &= \frac{1}{2} \sqrt{16 \times 5} \sqrt{9 \times 5} \\ &= \frac{1}{2} \times 4\sqrt{5} \times 3\sqrt{5} \\ &= 6 \times 5 \\ &= 30\end{aligned}$$

6. (i) gradient BA = $\frac{5-0}{(-1)-1} = -\frac{5}{2}$

(ii) gradient BC = $\frac{4-0}{11-1} = \frac{2}{5}$

gradient BA \times gradient BC = $-\frac{5}{2} \times \frac{2}{5} = -1$, so BA and BC are perpendicular to each other.

(iii) $y-4 = -\frac{5}{2}(x-11)$
 $\Rightarrow 2y+5x = 63$

(iv) $y-5 = \frac{2}{5}(x+1)$
 $\Rightarrow 5y-2x = 27$

(v)
$$\left. \begin{array}{l} 2y+5x=63 \quad (1) \\ 5y-2x=27 \quad (2) \end{array} \right\}$$

mult (1) $\times 5$ $10y+25x=315$
mult (2) $\times 2$ $10y-4x=54$
subtracting $29x=261$
 $\Rightarrow x=9, y=9$
so D is the point (9,9)