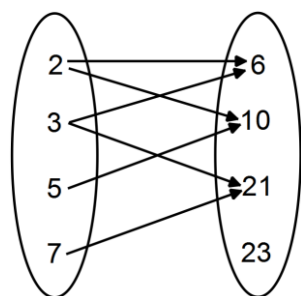


## Section 1: Functions, graphs and transformations

### Solutions to Exercise level 1

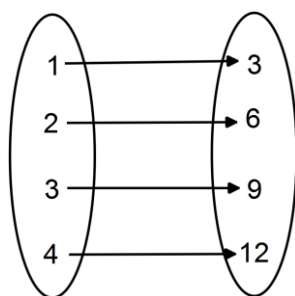
1. (a) (i) The mapping is one-to-many.  
(ii) The mapping is not a function.
- (b) (i) The mapping is one-to-one.  
(ii) The mapping is a function.
- (c) (i) The mapping is many-to-many.  
(ii) The mapping is not a function.
- (d) (i) The mapping is many-to-one.  
(ii) The mapping is a function.

2. (i) (a)



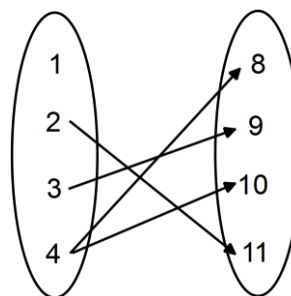
- (ii) (a) many-to-many  
(iii) (a) no

(b)



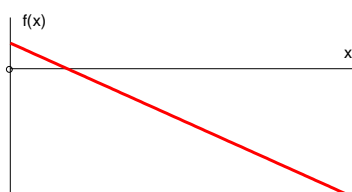
- (ii) (b) one-to-one  
(iii) (b) yes

(c)



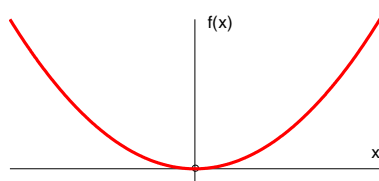
- (ii) (c) one-to-many  
(iii) (c) no

3. (i)  $f(x) = 1 - 3x$  where  $x > 0$



The range is  $f(x) < 1$ .

(ii)  $f(x) = x^2$  where  $x \in \mathbb{R}$



The range is  $f(x) \geq 0$ .

# Edexcel A level Maths Functions 1 Exercise solutions

(iii)  $f(x) = \frac{1}{1+x^2}$  where  $-1 \leq x \leq 1$

The largest possible value of  $f(x)$  is when  $x = 0$ , where  $f(x) = 1$ .

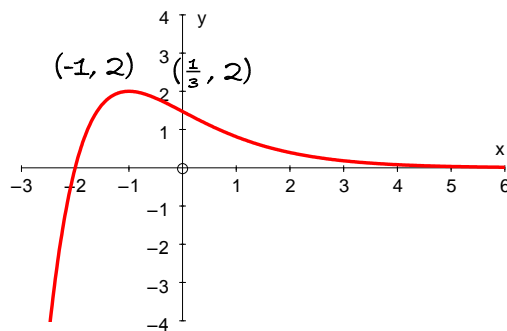
The smallest possible value of  $f(x)$  is when  $x = \pm 1$ , where  $f(x) = \frac{1}{2}$ .

The range is  $\frac{1}{2} \leq f(x) \leq 1$ .

4. (i)  $f(x) \in \mathbb{Q}^+$ ,  $f(x) \geq 3$   
 (ii)  $f(x) \in \mathbb{R}$ ,  $-9 \leq f(x) < 21$   
 (iii)  $f(x) \in \mathbb{R}$ ,  $-1 \leq f(x) < 1$   
 (iv)  $f(x) \in \mathbb{R}$ ,  $f(x) > 0$   
 (v)  $f(x) \in \mathbb{R}$   
 (vi)  $f(x) \in \mathbb{R}$ ,  $f(x) \geq 0$

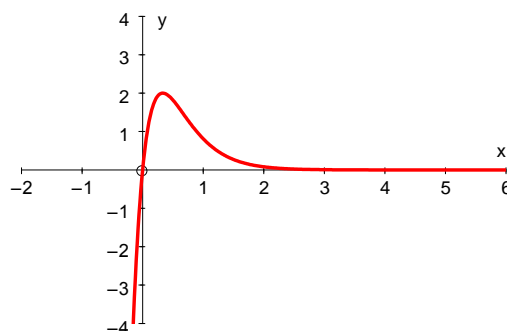
5. (i)  $y = f(x + 2)$

This graph is obtained from the graph of  $y = f(x)$  by a translation of 2 units to the left. The turning point is  $(-1, 2)$ .



(ii)  $y = f(3x)$

This graph is obtained from the graph of  $y = f(x)$  by a stretch, scale factor  $\frac{1}{3}$  parallel to the x-axis. The turning point is  $(\frac{1}{3}, 2)$ .

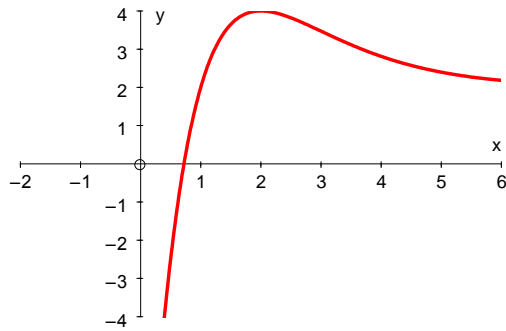


(iii)  $y = f(x - 1) + 2$

This graph is obtained from the graph of  $y = f(x)$  by a translation

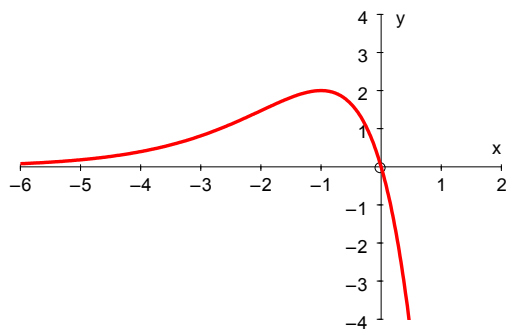
through  $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$ . The turning point is  $(2, 4)$ .

# Edexcel A level Maths Functions 1 Exercise solutions



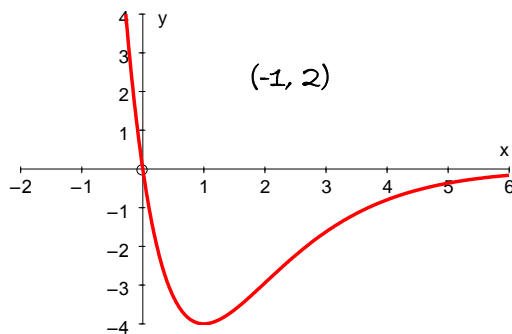
(iv)  $y = f(-x)$

This graph is obtained from the graph of  $y = f(x)$  by a reflection in the  $y$ -axis. The turning point is  $(-1, 2)$ .



(v)  $y = -2f(x)$

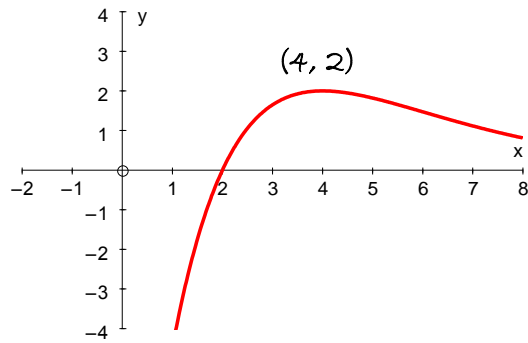
This graph is obtained from the graph of  $y = f(x)$  by a reflection in the  $x$ -axis and a stretch scale factor 2 parallel to the  $y$ -axis. The turning point is  $(1, -4)$ .



(vi)  $y = f(\frac{1}{2}x - 1)$

This graph is obtained from the graph of  $y = f(x)$  by a translation of 1 unit to the right followed by a stretch, scale factor 2, parallel to the  $x$ -axis. The turning point is  $(4, 2)$ .

# Edexcel A level Maths Functions 1 Exercise solutions



6. (i) A translation through  $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$  maps the graph of  $y = f(x)$  to the graph of

$$y = f(x - 3) - 1.$$

So the graph of  $y = x^2$  is mapped to the graph of

$$\begin{aligned} y &= (x - 3)^2 - 1 \\ &= x^2 - 6x + 9 - 1 \\ &= x^2 - 6x + 8 \end{aligned}$$

(ii) A stretch parallel to the  $x$ -axis, scale factor  $\frac{1}{2}$  maps the graph of  $y = f(x)$  to the graph of  $y = f(2x)$ .

So the graph of  $y = x^2$  is mapped to the graph of

$$y = (2x)^2 = 4x^2$$

(iii) A reflection in the  $y$ -axis maps the graph of  $y = f(x)$  to the graph of  $y = f(-x)$ .

So the graph of  $y = x^2$  is mapped to the graph of

$$y = (-x)^2 = x^2$$

(iv) A stretch parallel to the  $y$ -axis, scale factor 3 maps the graph of  $y = f(x)$  to the graph of  $y = 3f(x)$ .

So the graph of  $y = x^2$  is mapped to the graph of  $y = 3x^2$

(v) A translation through  $\begin{pmatrix} -2 \\ 0 \end{pmatrix}$  maps the graph of  $y = f(x)$  to the graph of

$y = f(x + 2)$ . So the graph of  $y = x^2$  is mapped to the graph of

$$y = (x + 2)^2$$

A reflection in the  $x$ -axis maps the graph of  $y = f(x)$  to the graph of  $y = -f(x)$ . So the graph of  $y = (x + 2)^2$  is mapped to the graph of

$$\begin{aligned} y &= -(x + 2)^2 \\ &= -(x^2 + 4x + 4) \\ &= -x^2 - 4x - 4 \end{aligned}$$

## Edexcel A level Maths Functions 1 Exercise solutions

(vi) A stretch parallel to the  $y$ -axis, scale factor 2 maps the graph of  $y = f(x)$  to the graph of  $y = 2f(x)$ . So the graph of  $y = x^2$  is mapped to the graph of  $y = 2x^2$ .

A translation through  $\begin{pmatrix} 1 \\ 2 \end{pmatrix}$  maps the graph of  $y = f(x)$  to the graph of  $y = f(x - 1) + 2$ . So the graph of  $y = 2x^2$  is mapped to the graph of  $y = 2(x - 1)^2 + 2$

A reflection in the  $y$ -axis maps the graph of  $y = f(x)$  to the graph of  $y = f(-x)$ . So the graph of  $y = 2(x - 1)^2 + 2$  is mapped to the graph of

$$\begin{aligned} y &= 2(-x - 1)^2 + 2 \\ &= 2(x^2 + 2x + 1) + 2 \\ &= 2x^2 + 4x + 2 + 2 \\ &= 2x^2 + 4x + 4 \end{aligned}$$