# Edexcel AS Mathematics Polynomials



# Section 2: Dividing and factorising polynomials

#### **Notes and Examples**

These notes contain subsections on

- Dividing polynomials
- The factor theorem

### **Dividing polynomials**

When you divide one polynomial by another, it may divide exactly, or there may be a remainder, just as in arithmetic.

For example: 
$$26 \div 6 = 4$$
 remainder 2  
You could rewrite this statement as:  
 $26 = 6 \times 4 + 2$ 

The examples you will meet will usually involve dividing a polynomial by a linear expression which is a factor of the polynomial, so there is no remainder.

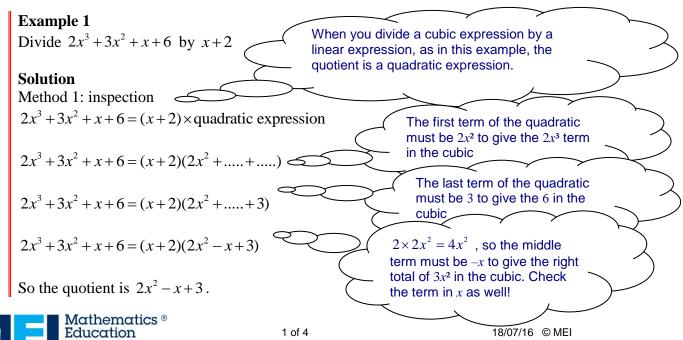
When you divide a polynomial by a linear expression, the quotient is of order one less than the dividend (e.g. for a quartic, the quotient is cubic)

So	$\frac{\text{cubic polynomial}}{\text{linear expression}} = \text{quadratic expression}$
which means that	cubic polynomial = linear expression $\times$ quadratic expression

There are several methods that you can use to divide one polynomial by another. Two are shown in the example below.

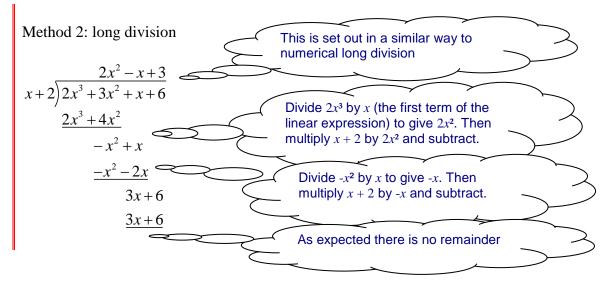


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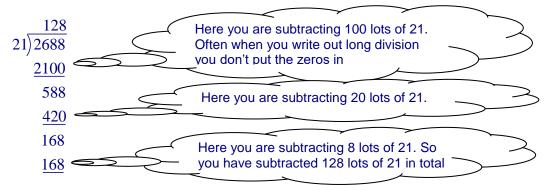


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## **Edexcel AS Maths Polynomials 2 Notes and Examples**



It can be quite difficult to understand what is going on in algebraic long division. The key is to realise that division is equivalent to repeated subtraction – for example, if you want to divide 2688 by 21, you could do it by repeatedly subtracting 21 and keeping a count of how many times you have done it. This would of course take a long time. So long division speeds up this process, by subtracting multiples of 21.



In algebraic division, you are doing much the same thing. In the example above, you are repeatedly subtracting x+2. In the first step, you are subtracting  $2x^2$  lots of x+2 from the original cubic, i.e. you are subtracting  $2x^3 + 4x$  from  $2x^3 + 3x^2 + x+6$ . This eliminates the term in  $x^3$ . After you have done the subtraction you are left with  $-x^2 + x+6$  (the +6 isn't usually written in the division, just as the zeros aren't usually written in the numerical long division). So you then subtract -x lots of x+2 from  $-x^2 + x+6$ , and so on.

### The factor theorem

If (x-a) is a factor of f(x), then f(a) = 0 and x = a is a root of the equation f(x) = 0. Conversely, if f(a) = 0, then (x-a) is a factor of f(x).

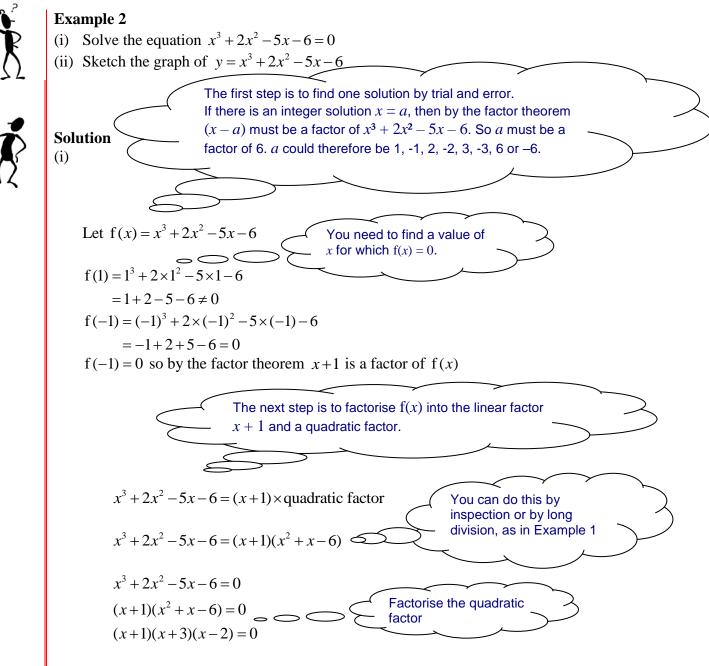
The factor theorem probably won't come as any great surprise to you. After all, you already know that you can solve some quadratics by factorising them.

## **Edexcel AS Maths Polynomials 2 Notes and Examples**

e.g.	to solve the quadratic equation	$x^2 + 3x - 10 = 0$
	you factorise:	(x+5)(x-2) = 0
	and deduce the solutions	x = -5 and $x = 2$

Clearly, for  $f(x) = x^2 + 3x - 10$ , f(-5) = 0 and f(2) = 0. (x+5) is a factor of  $f(x) \Leftrightarrow f(-5) = 0$ (x-2) is a factor of  $f(x) \Leftrightarrow f(2) = 0$ 

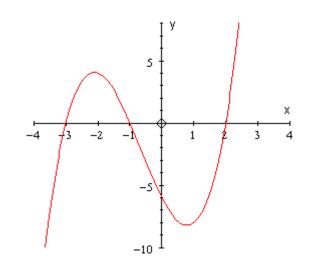
The factor theorem simply extends this idea to other polynomials such as cubics, and provides a method for solving cubics and higher polynomials.



The roots of the equation are x = -1, x = -3 and x = 2.

## **Edexcel AS Maths Polynomials 2 Notes and Examples**

(ii) Part (i) shows that the graph of  $y = x^3 + 2x^2 - 5x - 6$  crosses the *x*-axis at (-3, 0), (-1, 0) and (2, 0). By putting x = 0 you can see that it crosses the *y*-axis at (0, -6). This information allows you to sketch the graph.





#### Example 3

 $f(x) = 2x^3 + px^2 + 5x - 6$  has a factor x - 2. Find the value of p and hence factorise f(x) as far as possible.

#### Solution

$$x-2 \text{ is a factor of } f(x) \Leftrightarrow f(2) = 0$$
  
f(2) = 16 + 4p + 10 - 6  
= 20 + 4p  
20 + 4p = 0  $\Rightarrow$  p = -5

$$f(x) = 2x^3 - 5x^2 + 5x - 6$$
  
= (x-2)(2x<sup>2</sup> - x + 3)

The discriminant of the quadratic factor is  $(-1)^2 - 4 \times 2 \times 3 = 1 - 24 = -23$ As this is negative, the quadratic factor cannot be factorised further.