# **Edexcel AS Mathematics Differentiation**



## **Section 4: More about differentiation**

These notes contain sub-sections on:

- Second derivatives
- <u>The second derivative test for turning points</u>
- <u>Maximum and minimum problems</u>
- Differentiation from first principles

### **Second derivatives**

If you differentiate a derivative, you get the *second derivative*. If you start with an equation for *y* in terms of *x*, the first derivative is  $\frac{dy}{dx}$  (you say: "dee *y* by dee *x*") and the second derivative is written  $\frac{d^2y}{dx^2}$  (you say: "dee two *y* by dee *x* squared")

The second derivative tells you about the rate of change of the derivative.

### Example 1

Given that  $y = 3x - x^3$ , find  $\frac{d^2 y}{dx^2}$ .

Solution  $y = 3x - x^{3}$ dy

$$\Rightarrow \frac{dy}{dx} = 3 - 3x$$
$$\Rightarrow \frac{d^2 y}{dx^2} = -6x$$

One important application of first and second derivatives is in the motion of a particle. You will learn more about this in your study of Mechanics.

### The second derivative test for turning points

#### Maximum points

If  $\frac{d^2 y}{dx^2}$  < 0, the gradient function  $\frac{dy}{dx}$  is decreasing.

At a maximum point, the gradient goes from + to 0 to -, in other words is decreasing.





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If the value of the second derivative is zero, this method cannot be used, and you must use the earlier method of looking at the sign of the gradient on either side of the point.



#### Example 2

Find the turning points of  $y = 3x - x^3$  and determine their nature using the second derivative test.

#### Solution

$$y = 3x - x^{3}$$
  

$$\Rightarrow \frac{dy}{dx} = 3 - 3x^{2}$$
  

$$\frac{dy}{dx} = 0 \text{ when } 3 - 3x^{2} = 0$$
  

$$1 - x^{2} = 0$$
  

$$(1 - x)(1 + x) = 0$$
  

$$\Rightarrow x = 1 \text{ or } - 1$$

When x = 1, y = 2; when x = -1, y = -2The stationary points are (1, 2) and (-1, -2)

$$\frac{d^2 y}{dx^2} = -6x$$
  
When  $x = 1$ ,  $\frac{d^2 y}{dx^2} = -6 < 0 \implies \text{maximum}$   
When  $x = -1$ ,  $\frac{d^2 y}{dx^2} = 6 > 0 \implies \text{minimum}$ .  
(1, 2) is a maximum point and (-1, -2) is a minimum point.

### Maximum and minimum problems

One important immediate application of differentiation is to problems that involve maximising or minimising a variable quantity. You have already met the idea of finding maximum or minimum points on a graph using differentiation: now you will start to apply the same ideas to other types of problem.



#### Example 3

A rectangular sheet of metal of length 1 m and width 1 m has squares cut from each corner. The sides are then folded up to form an open topped box. Find the maximum possible volume of the box.



So the maximum possible volume of the box is  $\frac{2}{27}$  m<sup>3</sup>.



#### Example 4

A farmer wants to make a pen for a goat, using the side of a barn as one side of the pen. He wants the pen to have an area of  $50 \text{ m}^2$ , but wants to use as little fencing as possible.



- (i) Write down expressions for the area of the pen and the length of fencing required in terms of *x* and *y*.
- (ii) Find an expression for the length of fencing required, *L*, in terms of *x* only.
- (iii) Find  $\frac{dL}{dx}$  and hence find the minimum length of fencing required, and show that this is a minimum.



#### Solution

(i) Area = xy

Length of fencing = x + 2y

(ii) 
$$50 = xy \Rightarrow y = \frac{50}{x}$$
$$L = x + 2y$$
$$= x + \frac{100}{x}$$

(ii) 
$$\frac{\mathrm{d}L}{\mathrm{d}x} = 1 - \frac{100}{x^2}$$

At minimum value of L,  $\frac{dL}{dx} = 0 \Rightarrow 1 - \frac{100}{x^2} = 0$  $\Rightarrow x^2 = 100$  $\Rightarrow x = 10$ 

When 
$$x = 10$$
,  $L = 10 + \frac{100}{10} = 20$   
$$\frac{d^2L}{dx^2} = \frac{200}{x^3}$$
When  $x = 10$ ,  $\frac{d^2L}{dx^2} > 0$  so this is a minimum.  
The minimum length of fencing required is 20m.

### **Differentiation from first principles**

The notation  $\frac{dy}{dx}$  for the derivative of a function comes from *differentiation from first principles*. To find the gradient function of a function f, you find the gradient of the

chord which joins the point (x, f(x)) to another point  $(x + \delta x, f(x + \delta x))$ , where  $\delta x$  is very small.



When you have simplified this as much as possible, you then let  $\delta x = 0$ , and the chord becomes a tangent to the graph.



### Example 5

Differentiate  $y = x^3 - 2x$  from first principles.

### Solution

 $f(x) = x^3 - 2x$ 

Need to find the gradient of the chord joining the points (x, f(x)) and  $(x + \delta x, f(x + \delta x))$ 

Gradient = 
$$\frac{f(x+\delta x) - f(x)}{(x+\delta x) - x}$$
  
=  $\frac{f(x+\delta x) - f(x)}{\delta x}$ 

$$f(x+\delta x) = (x+\delta x)^3 - 2(x+\delta x)$$
$$= x^3 + 3x^2\delta x + 3x(\delta x)^2 + (\delta x)^3 - 2x - 2\delta x$$

So

$$f(x+\delta x) - f(x) = x^{3} + 3x^{2}\delta x + 3x(\delta x)^{2} + (\delta x)^{3} - 2x - 2\delta x - (x^{3} - 2x)$$
$$= 3x^{2}\delta x + 3x(\delta x)^{2} + (\delta x)^{3} - 2\delta x$$

So gradient = 
$$\frac{3x^2\delta x + 3x(\delta x)^2 + (\delta x)^3 - 2\delta x}{\delta x}$$
$$= 3x^2 + 3x\delta x + (\delta x)^2 - 2$$
Now letting  $\delta x \rightarrow 0$ ,  $\frac{dy}{dx} = 3x^2 - 2$ 

Notice that this is the same answer you would obtain by applying the rules to find  $\frac{\mathrm{d}y}{\mathrm{d}x}.$ 

By differentiating from first principles you can see that the rules do indeed give the correct gradient functions (derivatives).