Section 1: Points and straight lines

Crucial points

1. Draw a diagram

In most questions involving coordinate geometry, it is helpful to draw a sketch diagram. It does not need to be accurate, but it will help to give you a rough idea of the answer you might expect.

2. Ensure you can calculate the gradient of the line correctly.

The gradient of a line, *m*, is given by $m = \frac{\text{change in } y}{\text{change in } x}$

The gradient, *m*, of the line joining two points, (x_1, y_1) and (x_2, y_2) is given by

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Don't get the gradient calculation upside-down! The gradient tells you by how much *y* changes when *x* increases by 1.

3. Make sure you can calculate the *y*-intercept of a straight-line graph.

The *y*-intercept of a line is where it crosses the *y*-axis. It is the value of *y* when x = 0.

4. Make sure you understand how the standard straight-line equation works.

An equation which can be written in the form y = mx + c represents a straight line.

m is the gradient and c is the y-intercept.

5. Make sure you understand the conditions on the gradients of lines for the lines to be parallel or perpendicular.

If two lines have gradients m_1 and m_2 then:

- the lines are parallel if $m_1 = m_2$.
- the lines are perpendicular if $m_1m_2 = -1$ (i.e. if $m_2 = -\frac{1}{m_1}$).
- 6. Make sure you understand and can remember how to calculate the distance between two points

The distance, *d*, between two points, (x_1, y_1) and (x_2, y_2) is given by

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

This is just from applying Pythagoras's theorem



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7. Make sure you understand and can remember how to calculate the midpoint of the line between two points.

The coordinates of the midpoint, M, of the line joining (x_1, y_1) and

 (x_2, y_2) are given by

$$\mathbf{M} = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

- 8. Make sure you can calculate the equation of a straight line.
 - from the coordinates of two points on it.
 - from its gradient and the coordinates of a point on it.