## **Edexcel AS Further Maths Complex numbers**



# **Section 2: The Argand diagram**

### **Notes and Examples**

These notes contain subsections on

- Representing complex numbers geometrically
- Addition and subtraction in the Argand diagram

### Representing complex numbers geometrically

The Notes and Examples for Section 1 looked at the relationships between numbers as represented in a Venn diagram, with some sets of numbers being a subset of another set: e.g. the integers are a subset of the rational numbers. You have seen that all the types of number that you have met so far can be considered to be a subset of a larger set of numbers: the complex numbers. This can be represented on the Venn diagram by a larger set encircling the set representing the real numbers.

Another way to represent numbers is on a number line. You have probably used number lines from a very early stage in your mathematical development. Even irrational numbers can be placed on a number line: for example,  $\sqrt{2}$  can be expressed to as many decimal places as you like.

However, if you want to place a complex number on the number line, you have a problem. Is 1 + i larger or smaller than 1? Clearly this kind of question just does not make sense.

The Argand diagram provides a way of representing complex numbers geometrically, in the same way that a number line can represent the real numbers.



### Example 1

The complex numbers z and w are given by

$$z = 3 - 2i$$

$$w = -1 + 4i$$

Plot the points z, w, z\*and w\* on an Argand diagram. Im



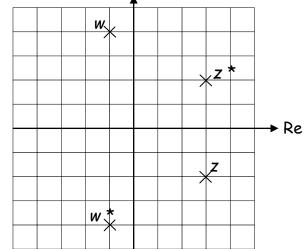
#### Solution

z = 3 - 2i is represented by the point (3, -2)

 $z^* = 3 + 2i$  is represented by the point (3, 2)

w = -1 + 4i is represented by the point (-1, 4)

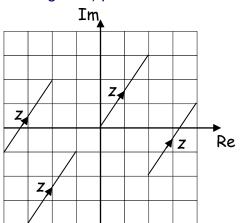
 $w^* = -1 - 4i$  is represented by the point (-1, -4)





# **Edexcel AS FM Complex nos 2 Notes & Examples**

As well as thinking of a complex number z = x + yi as a point with coordinates (x, y), you can also think of it as a vector  $\begin{pmatrix} x \\ y \end{pmatrix}$ . This could be a position vector (a vector from the origin to the point (x, y)) but it can be any vector (sometimes called a directed line segment) parallel to this.

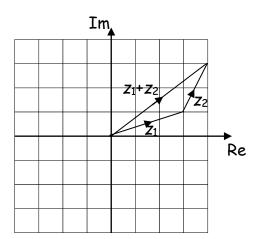


All the vectors on this diagram represent the complex number z = 2 + 3i. Notice that it is the vector itself that is labelled z, not the point at the end of it.

### Addition and subtraction in the Argand diagram

#### Addition of two complex numbers

Here  $z_1 = 3 + i$  and  $z_2 = 1 + 2i$ . You can see from the diagram that  $z_1 + z_2 = 4 + 3i$ , as you would expect from adding  $z_1$  and  $z_2$  together.



#### Subtraction of two complex numbers

You can think of subtraction in two different ways: either by thinking of  $z_1 - z_2$  as adding together the vectors  $z_1$  and  $-z_2$  (shown in the diagram on the left) or by going from the point  $z_2$  to the point  $z_1$  (shown in the diagram on the right).

# **Edexcel AS FM Complex nos 2 Notes & Examples**

In either case, with  $z_1 = 3 + i$  and  $z_2 = 1 + 2i$ , you can see that the vector  $z_1 - z_2$  is given by 2 - i, the result you would expect from subtracting the complex number  $z_2$  from  $z_1$ .

