## Edexcel AS Further Maths Complex numbers

## Section 2: The Argand diagram

## Notes and Examples

These notes contain subsections on

- Representing complex numbers geometrically
- Addition and subtraction in the Argand diagram


## Representing complex numbers geometrically

The Notes and Examples for Section 1 looked at the relationships between numbers as represented in a Venn diagram, with some sets of numbers being a subset of another set: e.g. the integers are a subset of the rational numbers. You have seen that all the types of number that you have met so far can be considered to be a subset of a larger set of numbers: the complex numbers. This can be represented on the Venn diagram by a larger set encircling the set representing the real numbers.

Another way to represent numbers is on a number line. You have probably used number lines from a very early stage in your mathematical development. Even irrational numbers can be placed on a number line: for example, $\sqrt{2}$ can be expressed to as many decimal places as you like.

However, if you want to place a complex number on the number line, you have a problem. Is $1+i$ larger or smaller than 1 ? Clearly this kind of question just does not make sense.

The Argand diagram provides a way of representing complex numbers geometrically, in the same way that a number line can represent the real numbers.


## Example 1

The complex numbers $z$ and $w$ are given by

$$
\begin{aligned}
& z=3-2 \mathrm{i} \\
& w=-1+4 \mathrm{i}
\end{aligned}
$$

Plot the points $z, w, z^{*}$ and $w^{*}$ on an Argand diagram. Im

## Solution

$z=3-2 \mathrm{i}$ is represented by the point $(3,-2)$
$z^{*}=3+2 \mathrm{i}$ is represented by the point $(3,2)$
$w=-1+4 \mathrm{i}$ is represented by the point $(-1,4)$
$w^{*}=-1-4 \mathrm{i}$ is represented by the point $(-1,-4)$


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As well as thinking of a complex number $z=x+y$ i as a point with coordinates $(x, y)$, you can also think of it as a vector $\binom{x}{y}$. This could be a position vector (a vector from the origin to the point $(x, y)$ ) but it can be any vector (sometimes called a directed line segment) parallel to this.


All the vectors on this diagram represent the complex number $z=2+3 \mathrm{i}$. Notice that it is the vector itself that is labelled $z$, not the point at the end of it.

## Addition and subtraction in the Argand diagram

## Addition of two complex numbers

Here $z_{1}=3+\mathrm{i}$ and $z_{2}=1+2 \mathrm{i}$. You can see from the diagram that $z_{1}+z_{2}=4+3$ i, as you would expect from adding $z_{1}$ and $z_{2}$ together.


## Subtraction of two complex numbers

You can think of subtraction in two different ways: either by thinking of $z_{1}-z_{2}$ as adding together the vectors $z_{1}$ and $-z_{2}$ (shown in the diagram on the left) or by going from the point $z_{2}$ to the point $z_{1}$ (shown in the diagram on the right).

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In either case, with $z_{1}=3+\mathrm{i}$ and $z_{2}=1+2 \mathrm{i}$, you can see that the vector $z_{1}-z_{2}$ is given by $2-\mathrm{i}$, the result you would expect from subtracting the complex number $z_{2}$ from $z_{1}$.



