The Mysteries of Online Learning

by Angelica Paramoshin

Upon the unanticipated arrival of the raging coronavirus, our society was flung into a seemingly never ending quarantine lifestyle. With this followed the forced embracement of remote learning for the many months that followed.

As a current student in high school, I was initially overwhelmed by the sudden alteration from in-person learning to fully remote. Within a few days of the unprecedented change, my mind was flooded with thoughts surrounding the questionable reality we were all living in. Admittingly, it was very difficult to adjust to the confined daily routine that embodied quarantine. With time however, I was luckily able to acclimate to the given circumstances and began improving in my productivity levels.

Rather than diminishing my efforts for school, remote learning engaged my overflowing mind in my schoolwork and subsequently allowed me to lessen my identity as a procrastinator. By improving my ability to complete my assignments in a timely manner, I allowed myself to not continue my interests in volunteering, but to explore new hobbies that would greaten my appreciation for the little things in life.

Although the pandemic has severely impacted the world in its entirety, certain changes and new aspects were able to help certain individuals rather than worsen their quality of life. Personally, the school environment was very strenuous on my mind and body because I was constantly battling with the negative feelings that lived within the trenches of my brain. Once remote learning started, rather than feeling worse, I felt as though I was growing as a student and a person.

The reality we were all comfortable blossoming in has changed and with that change follows both positive and negative adjustments to life.

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