

Lomax Temple A.M.E. Zion Church Sunday School

Topic: "Up in Smoke"

March 23, 2025 – Leviticus 1:3-17 (NRSV)

**Sunday School 9:15 A.M. – 8 minutes per section
5 minutes General Discussion**

Before you begin your studies, please complete this Pre-test TRUE or FALSE.

- 1—A "burnt offering" is the same as a "sin offering." _____
- 2—In offerings, animals were burned alive. _____
- 3—Eating the blood of the sacrifice was forbidden. _____
- 4—The sacrificial animal had to be unblemished. _____
- 5—Goats could not be burnt offerings. _____

1. Read Leviticus 1:3-4. A) Give a brief background on the book of Leviticus. B) Explain the distinction between Levites and Priests. C) Give the significance of the burnt offering in verse 3. D) What is the sacred nature of blood (relate to Heb. 9:22)?
2. Read Leviticus 1:5-9. A) Give the biblical definition of "sacrifice", tell how it applies here. B) What was the role of the Priest during this sacrificial rite? C) What type of sacrifice does God expect from his children today? D) What personal sacrifices may be necessary to restore relationships between friends and family today?
3. Read Leviticus 1:10-13. A) Describe the general environment of these "sacrificial rites" (the site, animals, sounds, odor, bloodshed, burning flesh....) give your opinion, why? B) How is this a "Sweet-Pleasing odor"? C) Earlier we gave the definition of "sacrifice" now give the purpose as related to fellowship with God. D) In your opinion what would be the steps necessary in restoring our broken relationship with God?
4. Read Leviticus 1:14-17. A) Give the definition of "Holiness" explain how it is applied here. B) How can we be "Holy"? C) On p. 22; explain how we can daily: "pull a weed and plant a seed". D) Read and relate the song: "*Is Your All on The Altar?*" by E. A. Hoffman.

Homework: Worksheet: "Offering a Sweet Aroma to God"