

# UNIT III: GOD'S MESSENGERS DEMAND CHANGE

## A New Future



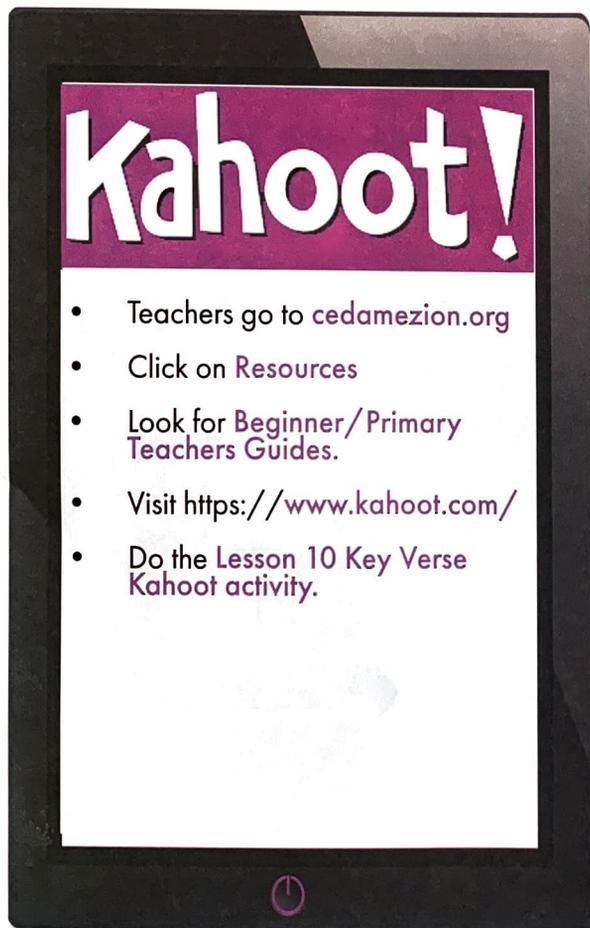
Lesson 10  
May 9, 2021  
Isaiah 29:13-24

**get excited!** (5 minutes)

View the photo gallery of children at protests.

**key verse exercise.**

Introducing  
a **NEW** digital approach to learning.



Scripture Summary  
Isaiah 29:13-24

Isaiah lets the people know that God is aware of their wicked plans. The people were pretending to worship God. God declared there would be a new world order where injustice, pain and violence would not exist.

Verse to Remember

The meek shall obtain fresh joy in the LORD, and the neediest people shall exult in the Holy One of Israel.

Isaiah 29:19

Instructions and answers can be found in the Teacher's Guide at cedamezion.com. Click on the "resources" tab, then click CSL, then click the appropriate Quarterly.

10-2-PRI

read and learn! (10 minutes)

## ADVENTURES OF THE FAITHFUL FIVE

### EPISODE 10: A FUTURE WITH JUSTICE AND PEACE

The Faithful Five have been learning about various protests in their social studies class. Their teacher, Mr. Carr, asked the class to grab their whiteboards and meet him on the carpet. "Who remembers what a protest is?" asked Mr. Carr.

Tori raised her hand to answer. "A protest is a public expression of **dissent** toward an idea or action."

"That's correct Tori," Mr. Carr responded. Then he wrote the words "no justice, no peace" on his whiteboard and showed it to the class. "What do you think these words mean?"

Akeem raised his hand. "I think 'no justice, no peace' means if you use power to support the unfair treatment of people they will rebel and fight back."

"That's a very good insight Akeem. Do you all agree with what Akeem said?" asked Mr. Carr. After the class expressed **concurrence** with Akeem's answer, Mr. Carr asked the class to write what they think happens when there is no justice and no peace. Everyone wrote their answer and held up their boards. Mr. Carr called out some of the answers. "Wow! It looks like you all have been watching the news. I see riots, marches in the streets, Black Lives Matter plaza, police killing people, people killing police, tearing down statues and racism." Then Mr. Carr asked everyone to erase their whiteboards as he erased his whiteboard and wrote the words "know justice, know peace." He

showed his whiteboard to the class and asked, "How does the message change with these words?"

Aaliyah was the first to raise her hand to respond. "I think this message says if you are aware of the truth about the way people are treated, and your actions show you are doing your best to make sure they are treated fairly, there will be less conflict and people will get along with each other."

"I agree with Aaliyah. Do you all agree as well?" asked Mr. Carr. After the class expressed concurrence again, Mr. Carr asked them to write what they think happens when people understand this message. The class wrote things like clean water in Flint, non-violence, equal pay, pride, love and affordable homes. Mr. Carr was encouraged about the future because he could see his students' hope for the world to be a better place.

rise up! (30 minutes)



## key words

### dissent

a hold a position of non-agreement

### concurrence

agreement

It's time to work with the Faithful Five on this week's **Superhero Challenge**: "**DREAM A WORLD.**" Help the Faithful Five create word cloud that reflects a world of joy, peace, and justice.

## what do you think?

What do you believe will not exist in a new, more fair future?

What do you hope people will no longer have to protest about in the future?

Have you ever participated in a protest?

## time to create

Make a new world megaphone.

## time to pray

Dear God, thank You for declaring a new, more fair future. Help us to be change makers so the world can be a more joyful, peaceful and just place in which everyone may live. In Jesus' name we pray. Amen.